

School Nursing Manual

Forms and Samples

May 2009

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RQ = Required

S = Sample

S* = Sample with Required Elements

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RQ = Required

S = Sample

S* = Sample with Required Elements

DELAWARE EMERGENCY TREATMENT DATA CARD

Student's Name _____ Birth Date _____ School District _____
Last Name First Name M.I.

School _____ Grade _____ Homeroom or Teacher _____ Bus No. _____

Home Address _____ Development _____ Home Phone _____

Resides with _____ Relationship _____

Mother/Guardian's Name _____ Father/Guardian's Name _____

Mother's Place of Employment _____ Phone _____ Ext. _____

Father's Place of Employment _____ Phone _____ Ext. _____

Pager number _____ Cellular number _____

If parents/guardians cannot be reached, call:

1. _____
Name Address Phone

2. _____
Name Address Phone

3. _____
Name Address Phone

Family Physician _____ Phone _____ Family Dentist _____ Phone _____

Indicate student's serious medical conditions _____

Student is allergic to: () Penicillin () Aspirin () Other _____

Medical Insurance: Medicaid No. _____ Other: _____

Certificate No. Group No. Type

This information may be shared only on a "need to know" basis with school personnel and emergency medical staff.

SCHOOL EMERGENCY PROCEDURES

Your schools have adopted the following procedures in caring for a student when he/she becomes sick or injured at school:

In case of a life-threatening emergency, the school will call 911 and then follow the steps below. In case of other emergencies and/or need of medical or hospital care:

1. The school will call the home. If there is no answer,
2. The school will call the father's, mother's or guardian's place of employment. If there is no answer,
3. The school will call the other telephone number(s) listed and the physician.
4. If none of the above answer, the school will call an ambulance, if necessary, to transport the student to a local medical facility.
5. Based upon the medical judgment of the attending physician, the student may be admitted to a local medical facility.
6. The school will continue to call the parents, guardians, or physician until one is reached.

If I cannot be reached and the school authorities have followed the procedures described, I agree to assume all expenses for moving and medically treating this student. I also hereby consent to any treatment, surgery, diagnostic procedures or the administration of anesthesia which may be carried out based on the medical judgment of the attending physician.

Parent/Guardian Signature _____ Date _____

Last Name	First and Middle Name	M	F	Date of Birth	*
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SCHOOL HEALTH RECORD – STATE OF DELAWARE

Parent/Guardian Name: _____

Medical Alert <i>(Chronic illness, Injury, Surgery, with Date; example: 4/98 Asthma)</i>

School Student is Attending <i>(Record School Number)</i>													
Pre-KN	KN	1	2	3	4	5	6	7	8	9	10	11	12

Immunizations <i>(May attach State Form)</i>
--

Exempt	Type	1	2	3	4	5	6
	DTP/DtaP						
	OPV/IPV						
	Hep B						
	Measles						
	Mumps						
	Rubella						
	HIB						
	Varicella						
	Other						

Testing									
Date	Test	Type (circle one)	Results	Initials	Date	Test	Type (circle one)	Results	Initials
	TB	PPD/Risk Assess				Lead	Blood		

Physical Examinations <i>(Documentation in Student's File)</i>					
Date	Significant Findings		Date	Significant Findings	

Long-term Medications					
Name	Start	Stop	Name	Start	Stop

School Nurse Name and Initials

Student Name: (Last) _____ (First) _____

Screening Results

Vision Screening <small>(Record Actual Acuity, ex: 20/20, 10/10, etc.)</small>								Color Test Date: _____		Pass ___ Fail ___	
								Depth Perception Date: _____		Pass ___ Fail ___	
Grade											
Date											
Device											
Acuity: Far R											
L											
Both											
Near R											
L											
Both											
Glasses/Contacts											
Muscle Balance											
Initials											

Hearing Screening <small>(P = Pass; F = Fail)</small>											
Grade											
Date											
Decibels											
R 1000											
2000											
4000											
L 1000											
2000											
4000											
Aid											
Initials											

Postural Screening					
Grade					
Phase I Date					
Results					
Phase II Date					
Initials					

Other Information <small>(Ex: Comments, Conferences, etc)</small>	

Referral Information <small>(Follow Up for Screenings Only)</small>					
Issue/Concern	Date Sent	Follow-up Summary	Issue/Concern	Date Sent	Follow-up Summary

STUDENT ACCIDENT REPORT FORM

This form, or a similar one preferred by the district, is to be completed on each injury which occurs in the school building, on the school grounds, while the student is on his/her way to or from school activities that result in one-half or more day's absence from school or requires a doctor's attention or both. Submit all completed reports to the designated office in school district. It is recommended that a duplicate copy of this report be prepared for the school's file.

1. NAME _____ AGE _____ SEX: M _____ F _____
2. DISTRICT _____ SCHOOL _____ GRADE OR CLASSIFICATION _____
3. TIME Accident Occurred: Hour _____ a.m. or p.m. Date _____ DATE Accident Reported _____
4. NATURE OF ACCIDENT. Check all appropriate areas. (To be completed by nurse or other designated personnel.)

<u>Nature of Injury</u>		<u>Part of Body Injured</u> (Indicate L or R for left or right when applicable)			
<input type="checkbox"/> Abrasion	<input type="checkbox"/> Dental	<input type="checkbox"/> Ankle	<input type="checkbox"/> Face	<input type="checkbox"/> Knee	<input type="checkbox"/> Shoulder
<input type="checkbox"/> Bite	<input type="checkbox"/> Dislocation	<input type="checkbox"/> Arm	<input type="checkbox"/> Finger	<input type="checkbox"/> Leg	<input type="checkbox"/> Stomach
<input type="checkbox"/> Bruise	<input type="checkbox"/> Foreign body in eye	<input type="checkbox"/> Back	<input type="checkbox"/> Foot	<input type="checkbox"/> Lip	<input type="checkbox"/> Tooth
<input type="checkbox"/> Burn	<input type="checkbox"/> Laceration	<input type="checkbox"/> Chest	<input type="checkbox"/> Hand	<input type="checkbox"/> Mouth	<input type="checkbox"/> Wrist
<input type="checkbox"/> Chemical Burn	<input type="checkbox"/> Puncture	<input type="checkbox"/> Collar Bone	<input type="checkbox"/> Head	<input type="checkbox"/> Neck	<input type="checkbox"/> Other
<input type="checkbox"/> Concussion	<input type="checkbox"/> Sprain/Strain	<input type="checkbox"/> Elbow	<input type="checkbox"/> Hip	<input type="checkbox"/> Nose	
<input type="checkbox"/> Cut	<input type="checkbox"/> Other (specify) _____	<input type="checkbox"/> Eye		<input type="checkbox"/> Scalp	

5. Subjective Data _____

Objective Data _____

_____ Date of last tetanus shot _____

Assessment _____

Intervention _____

CONTINUE TO NEXT PAGE

STUDENT ACCIDENT REPORT FORM - continued

6. How did accident happen? What was student doing? Where was student? List specifically any unsafe act(s) and/or unsafe condition(s). Specify any tool, machine or equipment involved.

7. What action(s) was taken and by whom?

First aid treatment _____ By whom? (Enter name) _____

Sent to school nurse _____ By whom? (Enter name) _____

Sent home _____ By whom? (Enter name) _____

Sent to physician _____ By whom? (Enter name) _____

Sent to hospital _____ By whom? (Enter name) _____

8. Was parent/guardian or anyone notified? Yes_ No _____

When: Date _____ Time _____ How _____

9. Please complete below:

Location	Activities	Area
Athletic Field _____	Apparatus _____	Building _____
Auditorium _____	Ball Playing _____	Grounds _____
Cafeteria _____	Baseball _____	Interscholastic _____
Classroom _____	Basketball _____	Intramural _____
Corridor _____	Field Hockey _____	Physical Education _____
Dressing Room _____	Football _____	Shops _____
Gymnasium _____	Free Play _____	Labs _____
Home Economics _____	Gymnastics _____	
Laboratories _____	Running _____	
		<i>To and From School</i>
Lockers _____	Soccer _____	Bicycle _____
School Grounds _____	Softball _____	Motor Veh Passenger _____
School Shops _____	Swimming _____	Motor Veh Bicycle _____
Science _____	Track and Field _____	Motor Veh Pedes. _____
Showers/Dressing Room _____	Volleyball _____	School Bus _____
Stairs Inside _____	Wrestling _____	Streets and Walks _____
Stairs and Walks Outside _____	Other _____	Other _____
Toilet Rooms _____		
Voc and Indus. Arts _____		

10. Total number of school days lost _____ (To be recorded when student returns to school)

11. Student is covered by Student Accident Insurance Yes _____ No _____

12. Person in charge when accident occurred (Signature) _____

Nurse

Principal

Due Date: August 31, 2009

Return to :
Linda C. Wolfe, RN
Health Services

Justification:

The State Board shall prescribe rules and regulations governing the protection of health, physical welfare and physical inspection of public school children in the State. 14 Del Code 122(b)(2)

School or School District: _____

I. Clients	Students	Staff	Visitors	Total	% Total Stud Population	% Total Staff Population
A. Unduplicated Clients receiving Health Services						
B. Nurse Office Visits (minutes out of class)						
1. < 15 min.						
2. 16 - 30 min.						
3. 31 - 45 min.						
4. 46 - 60min.						
5. 61 - 120 min.						
6. > 120 min.						
7. Average time						
8. Total Visits (B1 - B6)						
C. Disposition:						
1. Returned to class/activity						
2. Sent to school staff (ex. principal, counselor)						
3. Sent to Wellness Center						
4. Sent home (nurse directed)						
5. Went home (parent directed)						
6. Exclusion for communicable disease						
7. Sent for immediate evaluation/treatment						
8. 911						
9. Not Seen						
10. Other						
D. Contacts/Communication/Notification re: client						
1. Parents/Guardian						
2. School						
3. Community						
II. Nursing Care: Assessment & Intervention	Students	Staff	Visitors	Total	Outcome (Resolution/Improvement)	
A. Functional: Care to promote basic health needs						
1. Activity/Exercise					n/a FY09	
2. Comfort/Rest					n/a FY09	
3. Growth & Development/Nutrition					n/a FY09	
4. Self-Care					n/a FY09	
B. Physiological: Care to promote optimal biophysical health						
1. Physical Health & Well-Being						
a. Special Nursing Procedures					n/a FY09	
b. First Aid/ Emergency Care					n/a FY09	
c. Body Systems Support (ex. cardiac, resp., tissue)					n/a FY09	
2. Pharmacological					n/a FY09	

a. Medications						
b. Treatments						
c. Unduplicated Students receiving Rx/Tx						
C. Psychosocial: Care to promote optimal emotional health and social functioning						
1. Coping/Emotional Support					n/a FY09	
2. Communication/Relationships					n/a FY09	
3. Knowledge					n/a FY09	
4. Behavior/Self-perception					n/a FY09	
D. Environment: Care to protect and promote health and safety						
1. Health Care System					n/a FY09	
2. Risk Management					n/a FY09	
3. Individual Emergency Plan						
4. Individualized Healthcare Plan						
5. IEP/504 Plan						
E. Nursing Assessments/Interventions unclassified						
F. Non-Nursing Interventions						
G. TOTAL Interventions (A through G)						
	Total	Referred	Completed Referral	% Completed		
H. Office Visits						
III. Health Screening	Total Screened	Referred	Completed Referral	% Completed	*Number Required	# Required Screened
A. Required (Students)						
1. Hearing						
2. Immunization						
3. Postural/Gait						
4. Physical report						
5. Athletic Exam (DIAA)						
6. TB Questionnaire/Reading						
7. Vision						
8. Total Number of Required Screenings						
B. Non-Required (Students)						
1. Blood Pressure						
2. BMI						
3. Dental						
4. Developmental						
5. Pediculosis						
6. Record Review						
7. Other						
8. Total Number of Non-Required Screenings						
C. Total Student Screenings						
D. Staff						
1. BP						
2. TB Questionnaire/Reading						
3. Other						
4. Total Number						
E. Total Screenings (III. C + III. D.4)						

*Reg. 815.2.1.1 Each public school student in kindergarten and in grades 2,4, 7 and grades 9 or 10 shall receive a vision and a hearing screening by January 15th of each school year.

Date: _____

Signature _____

AGREEMENT TO RELEASE

This permission is good for one year after I sign it.

I agree to the interagency sharing of information. I can take away my permission at any time. I can also change it at any time unless the information has already been released.

Print Name: _____

Signature: _____

Date: _____

Please check all that apply:

Parent [] Guardian [] Legal Adult (18 years) [] Minor 12-18, required below *[] Custodian []

*A minor must specifically consent to the release of HIV [], STD [], and pregnancy information [].

Signature of minor: _____ Date _____

ORGANIZATION'S AFFIRMATION

As the participating organization's representative, I affirm that I have reviewed this form and its use with the consenting person and that to the best of my knowledge he/she understands.

Witness _____ Date _____

Agency _____

TRANSLATOR'S STATEMENT

I have orally translated/read/signed the above into _____ (language). To the best of my knowledge, I believe the consenting person understands the nature and use of this form.

Translator's Signature _____ Date _____

.....
Revocation Statement

I, _____ (consenting person), take away the consent I gave to _____ (originating organization) on _____ (date). I understand that _____ (originating organization) will notify any participating organization to which information has been sent or from which information has been received.

Signature _____ Date _____

Witness _____ Date _____

Agency _____ Revocation letter attached (Yes/No) _____

- ◆ The Interagency Consent to Release Information Form is based on the Interagency Confidentiality Agreement for Accessibility in Data Sharing between Participating Organizations: Department of Health & Social Services (DHSS), Department of Services for Children, Youth and their Families (DSCYF), Department of Education (DOE), Department of Correction (DOC), Department of Labor (DOL) and local school districts. This document has been approved by the Attorney General's Office. This form may not be altered in any manner without written authorization from the State of Delaware Interagency Confidentiality Committee. This form may be photocopied for use by the participating organizations.

The State of Delaware does not discriminate or deny services on the basis of race, religion, color, national origin, sex, disability and/or age.

Letter Regarding School Entry

Dear Parent/Guardian:

According to Delaware laws and Department of Education regulations, all children entering school for the first time are required to provide documentation of the following:

Immunizations¹

- 5 or more doses of DTaP, DTP or TD vaccine (unless 4th dose was given after the 4th birthday)
- 4 doses of IPV or OPV (unless the 3rd dose was given after the 4th birthday)
- 2 doses of measles, mumps and rubella vaccine (first dose after the age of 12 months, second dose after the 4th birthday)
- 3 doses of Hepatitis B vaccine
- 2 doses of Varicella or a written disease history by a licensed healthcare provider (**09/10 School Year:** New enterers to Grades K-6; **10/11 School Year:** New enterers to Grades K-7; etc.)

Physical²

Current, within the two years prior to entry into school

Tuberculosis³

Results of Mantoux screening completed within the past 12 months or risk assessment as recommended by Delaware Division of Public Health

Lead blood test⁴

Documentation for children entering kindergarten or pre-school program

Please provide the school nurse with the necessary information. We appreciate your cooperation in complying with the law.

Sincerely,

(Superintendent or Principal)

¹ Delaware Code, Title 14, Section 131

² Department of Education Regulation 804

³ Department of Education Regulation 805

⁴ Delaware Code, Title 16, Chapter 26

Varicella Verification

(School/School District Name)

VARICELLA (Chickenpox) IMMUNITY STATEMENT

Name: _____ Birthdate: _____
Please Print

Check one of the following boxes regarding Varicella (Chickenpox) Immunity:

- Varicella Vaccine Date Given: _____
- Varicella Lab Evidence Date: _____
- Varicella Disease Age of child when he/she had Chickenpox: _____

Printed Name: _____
Licensed healthcare provider

Signature: _____ Date: _____

IMMUNIZATION AFFIDAVIT REQUIRED PER 14 DEL. CODE SEC. 131

AFFIDAVIT OF RELIGIOUS BELIEF

STATE OF DELAWARE

..... COUNTY

1. (I) (We) (am) (are) the (parent[s]) (legal guardian[s]) of
Name of Child
2. (I) (We) hereby (swear) (affirm) that (I) (we) subscribe to a belief in a relation to a Supreme Being involving duties superior to those arising from any human relation.
3. (I) (We) further (swear) (affirm) that our belief is sincere and meaningful and occupies a place in (my) (our) life parallel to that filled by the orthodox belief in God.
4. This belief is not a political, sociological or philosophical view of a merely personal moral code.
5. This belief causes (me) (us) to request an exemption from the mandatory school vaccination program for _____.
Name of Child

Signature of Parent(s) or Legal Guardian(s)

SWORN TO AND SUBSCRIBED before me, a registered Notary Public, this _____
day of _____, 2____.

_____(Seal)

Notary Public

My commission expires:

Employee Name: _____ Date: _____

Employee Signature: _____

Delaware Department of Education¹
CONFIDENTIAL TB Health Questionnaire for School Employees

The Delaware Department of Education Regulation 805² requires all school employees to provide Mantoux tuberculosis (TB) skin test results during the first 15 days of employment. Every 5th year, by October 15, all³ personnel shall complete the TB Health Questionnaire for School Employees as a routine follow-up screening. This document shall be retained in the same manner as other confidential personnel medical information.

Please consider the following questions and indicate one response in the box below:

1. In the past five years, have you lived or been in close contact with anyone who had TB disease?
2. Do you currently have any of the following symptoms which are unexplained and which have lasted at least three weeks?
Cough
Fever
Night sweats
Weight loss
3. Have you ever had a positive HIV test?
4. In the past five years, have you ever used illegal intravenous drugs?
5. In the past five years, have you been incarcerated?
6. In the past five years, have you been homeless?
7. Consider the list of countries/continents below:
 - Africa
 - Asia
 - Eastern Europe
 - Caribbean
 - Latin America
 - Pacific IslandsIn the past five years, have you stayed/lived in one of these countries for 1 month or longer?
In the past five years, have you lived or been in close contact with someone who stayed/lived in one of these countries for 1 month or longer?

Can you answer “yes” to any of the above questions? () Yes () No

If you checked YES, you are required (within 2 weeks) to provide verification from a licensed health care provider or the Division of Public Health that there is no communicable threat.

If you have any questions about your risk of infection, please speak with your healthcare provider or contact the Delaware Division of Public Health TB Elimination Program at 302-741-2923.

¹ Developed in collaboration with the Division of Public Health, 2/05.

² Regulation 805 can be accessed at <http://www.state.de.us/research/AdminCode/title14/800>

³ Anyone with a previous positive Mantoux shall provide updated information regarding disease status and treatment to the public school by October 15 every fifth year if treatment was previously contraindicated, incomplete or unknown.

Name _____ Date _____

**DELAWARE DEPARTMENT OF EDUCATION
CONFIDENTIAL HEALTH QUESTIONNAIRE FOR VOLUNTEERS**

All school employees are required to have a tuberculosis (TB) skin test. The purpose of this requirement is to safeguard school-aged children from exposure to TB in the school setting. In the same way, this questionnaire is designed to identify volunteers who MAY have been exposed to TB and thus need further screening. A school designee will collect and monitor the Health Questionnaire, which will be stored in the School Nurse's office in a confidential manner.

Please consider the following questions:

Have you ever lived or been in close contact with anyone who had TB disease?

Have you ever had a positive HIV test?

Have you ever used illegal intravenous drugs?

Have you ever been incarcerated?

Have you ever been homeless?

Do you currently have any of the following symptoms which are unexplained and which have lasted at least three weeks?

Cough

Fever

Night sweats

Weight loss

7. Consider the list of countries/continents below:

- Africa
- Asia, including China, Vietnam, Korea, Indonesia, India, Pakistan, Bangladesh
- Eastern Europe, including Russia and former Soviet Union, Armenia
- Haiti
- Latin America, including Mexico, Guatemala, and South America
- Pacific Islands, including Philippines

Were you born in one of these countries?

Have you ever stayed/lived in one of these countries for 1 month or longer?

Have you ever lived or been in close contact with someone who stayed/lived in one of these countries for 1 month or longer?

Can you answer "yes" to any of the above questions? Yes No

If you checked yes, you are required to have a Mantoux test prior to your assignment as a volunteer.

Have you ever had a positive skin test for tuberculosis? Yes No

If you checked yes, you are required to provide documentation related to current disease status prior to your assignment as a volunteer.

These requirements are for the safety of our school and for your personal health. Screening for tuberculosis is recommended by health professionals for any individual who is at risk. Routine screening, using a Mantoux tuberculin skin test, can detect if a person has been exposed to tuberculosis. Such early identification is of great benefit in reducing the effects of disease.

If you have any questions about your risk of infection, please speak with your healthcare provider or plan to discuss it at your next examination. For additional information, you can contact the Delaware Division of Public Health TB Elimination Program at 302-739-6620.

Affidavit of Religious Belief

STATE OF DELAWARE

_____ COUNTY

1. (I) (We) (am) (are) the (parent[s]) (legal guardian[s]) (Relative Caregiver[s]) of

Name of Child

- 1. (I) (We) hereby (swear) (affirm) that (I) (we) subscribe to a belief in a relation to a Supreme Being involving duties superior to those arising from any human relation.
- 2. (I) (We) further (swear) (affirm) that our belief is sincere and meaningful and occupies a place in (my) (our) life parallel to that filled by the orthodox belief in God.
- 3. This belief is not a political, sociological or philosophical view of a merely personal moral code.
- 4. This belief causes (me) (us) to request an exemption from the mandatory Mantoux tuberculin skin test for _____.
Name of Child

Signature of Parent(s) or Guardian(s)

SWORN TO AND SUSCRIBED before me, a registered Notary Public, this _____ day of _____, 20____.

Notary Public (Seal)

My commission expires:

DELAWARE SCHOOL PHYSICAL EXAMINATION FORM

To be completed by licensed medical physician, nurse practitioner or physician's assistant.

Name: _____ Sex: _____ DOB: _____

Date: _____ Examiner: _____

PLEASE CHECK IF CHILD HAS HAD DIFFICULTY WITH ANY OF THE FOLLOWING. GIVE DATES AND ADDITIONAL INFORMATION UNDER COMMENTS.

- | | | | |
|--------------------------------------|---|-------------------------------------|--|
| <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Body Piercing/Tattoo | <input type="checkbox"/> Emotional | <input type="checkbox"/> Physical Disability |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Bone/Spine | <input type="checkbox"/> Hearing | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Bowel/Bladder | <input type="checkbox"/> Heart | <input type="checkbox"/> Speech |
| <input type="checkbox"/> Behavior | <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Infections | <input type="checkbox"/> Surgery |
| <input type="checkbox"/> Bleeding | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Kidney | <input type="checkbox"/> Vision |
| <input type="checkbox"/> OTHER _____ | | | |

Comments: _____

Height: _____ Weight: _____ BP: _____ Pulse: _____

Vision: Right _____ Left _____

Hearing: Right _____ Left _____

Lead Screening: Date Completed _____ Results _____

Hematocrit/Hemoglobin: Date Completed _____ Results _____

PPD (Mantoux): Date Placed _____ Date Read _____ Results (in mm) _____

or

TB Risk Assessment: Date Completed _____ Results _____

3. Immunizations – Shaded Vaccines Required

DTP/Hib 1 / /	DTP/Hib 2 / /	DTP/Hib 3 / /	DTP/ Hib 4 / /	DTaP/Hib 4 / /
DTP/DTaP 1 / /	DTP/DTaP 2 / /	DTP/DTaP 3 / /	DTP/DTaP 4 / /	DTP/DTaP 5 / /
DT/Td 1 / /	DT/Td 2 / /	DT/Td 3 / /	DT/Td 4 / /	DT/Td 5 / /
OPV/IPV 1 / /	OPV/IPV 2 / /	OPV/IPV 3 / /	OPV/IPV 4 / /	OPV/IPV 5 / /
MMR 1 / /	MMR 2 / /	HepB 1 / /	HepB 2 / /	HepB 3 / /
Hib 1 / /	Hib 2 / /	Hib 3 / /	Hib 4 / /	
Hep B 1 (2 dose Version Only) / /	Hep B 2 (2 dose Version Only) / /	Hep B/Hib 1 / /	Hep B/Hib 2 / /	Hep B/Hib 3 / /
Varicella 1 / /	Varicella 2 / /	Lyme Vax 1 / /	Lyme Vax 2 / /	Lyme Vax 3 / /
Pneumococcal Conjugate 1 / /	Pneumococcal Conjugate 2 / /	Pneumococcal Conjugate 3 / /	Pneumococcal Conjugate 4 / /	
Pneumococcal Polysaccharide 1 / /	Pneumococcal Polysaccharide 2 / /	Hep A 1 / /	Hep A 2 / /	
Influenza 1 / /	Influenza 2 / /	Other: / /	Other: / /	

CHILD'S NAME _____

PHYSICAL EXAMINATION	Check (✓)		COMMENTS
	NORMAL	ABNORMAL	
General Appearance			
Head/Scalp			
Eyes			
Ears			
Nose/Throat			
Mouth/Teeth/Gums			
Heart			
Chest/Lungs			
Skin			
Abdomen/Hernia			
Genitalia			
Neurological			
Developmental			
Musculoskeletal			
Nutrition			

Health Concerns or Special Needs Identified: _____

FOR CHRONIC CONDITIONS:

Please attach care plan, protocols, and/or emergency care plan.

Children with life-threatening conditions need an emergency care plan in place.

Recommendations or Referrals: _____

Examiner's Signature: _____ Date: _____

Printed Name _____ Phone Number: _____

Address: _____

DELAWARE INTERSCHOLASTIC ATHLETIC ASSOCIATION

Parents/Guardian: The DIAA pre-participation physical evaluation and consents form is a five page document. Pages one, two and four require your signature while page five is a reference for you to keep. This physical evaluation must be completed after May 1 of the current year playing sports and runs through June 30 of the following year.

Athlete: _____ Phone: _____ School: _____

Age: _____ Gender: _____ Date of Birth: _____ Grade: _____

Parent/Guardian Name: (Please Print) _____

PARENT/GUARDIAN CONSENTS

_____ Has my permission to participate in all interscholastic sports **not checked below**.
(Name of Athlete)

If you check any sport in this box it means the athlete will not be permitted to participate in that sport.

Collision		Contact		Non-Contact	
<input type="checkbox"/> football	<input type="checkbox"/> ice hockey	<input type="checkbox"/> volleyball	<input type="checkbox"/> softball	<input type="checkbox"/> cross country	<input type="checkbox"/> tennis
<input type="checkbox"/> soccer	<input type="checkbox"/> boys' lacrosse	<input type="checkbox"/> field hockey	<input type="checkbox"/> baseball	<input type="checkbox"/> swimming	<input type="checkbox"/> golf
<input type="checkbox"/> wrestling		<input type="checkbox"/> basketball	<input type="checkbox"/> girls lacrosse	<input type="checkbox"/> track	<input type="checkbox"/> crew
		<input type="checkbox"/> squash		<input type="checkbox"/> cheerleading	

1. My permission extends to all interscholastic activities whether conducted on or off school premises. I have read and discussed page 5, which is the list of items that protect against the loss of athletic eligibility, with said participant and I will retain that page for my reference. I have also discussed with him/her and we understand that physical injury, including paralysis, coma or death can occur as a result of participation in interscholastic athletics. I waive any claim for injury or damage incurred by said participant while participating in the activities not checked above.

Parent Signature: _____ **Date:** _____

2. To enable DIAA and its full and associate member schools to determine whether herein named student is eligible to participate in interscholastic athletics, I hereby consent to the release of any and all portions of school record files, beginning with the sixth grade, of the herein named student, including but not limited to, birth and age records, name and residence of student's parent(s), guardian(s) or Relative Care Giver, residence of student, health records, academic work completed, grades received and attendance records.

Parent Signature: _____ **Date:** _____

3. I further consent to DIAA's and its full and associate member schools use of the herein named student's name, likeness, and athletically related information in reports of interscholastic practices, scrimmages or contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics.

Parent Signature: _____ **Date:** _____

4. By this signature, I hereby consent to allow the physician(s) and other health care providers(s) selected by myself or the schools to perform a pre-participation examination on my child and to provide treatment for any injury received while participating in or training for athletics for his/her school. I further consent to allow said physician(s) or health care provider(s) to share appropriate information concerning my child that is relevant to participation, with coaches, medical staff, Delaware Interscholastic Athletic Association, and other school personnel as deemed necessary. Such information maybe used for injury surveillance purposes.

Parent Signature: _____ **Date:** _____

DIAA Preparticipation Physical Evaluation

HISTORY FORM

DATE OF EXAM _____

Name _____ Sex _____ Age _____ Date of birth _____

Grade _____ School _____ Sport(s) _____

Address _____ Phone _____

Personal physician _____

In case of emergency, contact

Name _____ Relationship _____ Phone (H) _____ (W) _____

Explain "YES" answers below.
Circle questions you don't know the answers to.

- | | Yes | No |
|--|--------------------------|--|
| 1. Has a doctor ever denied or restricted your participation in sports for any reason? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Do you have an ongoing medical condition (like diabetes or asthma)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Are you currently taking any prescription or nonprescription (over-the-counter) medicines or pills? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Do you have allergies to medicines, pollens, foods, or stinging insects? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Have you ever passed out or nearly passed out DURING exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Have you ever passed out or nearly passed out AFTER exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Have you ever had discomfort, pain, or pressure in your chest during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Does your heart race or skip beats during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Has a doctor ever told you that you have (check all that apply): | | |
| <input type="checkbox"/> High blood pressure | | <input type="checkbox"/> A heart murmur |
| <input type="checkbox"/> High cholesterol | | <input type="checkbox"/> A heart infection |
| 10. Has a doctor ever ordered a test for your heart? (for example, ECG, echocardiogram) | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Has anyone in your family died for no apparent reason? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Does anyone in your family have a heart problem? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Has any family member or relative died of heart problems or of sudden death before age 50? | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. Does anyone in your family have Marfan syndrome? | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Have you ever spent the night in a hospital? | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Have you ever had surgery? | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | |
|---|--------------------------|--------------------------|
| 17. Have you ever had an injury, like a sprain, muscle or ligament tear, or tendinitis, that caused you to miss a practice or game? If yes, circle affected area below: | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. Have you had any broken or fractured bones or dislocated joints? If yes, circle below: | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. Have you had a bone or joint injury that required x-rays, MRI, CT, surgery, injections, rehabilitation, physical therapy, a brace, a cast, or crutches? If yes, circle below: | <input type="checkbox"/> | <input type="checkbox"/> |

Head	Neck	Shoulder	Upper arm	Elbow	Forearm	Hand/fingers	Chest
Upper back	Lower back	Hip	Thigh	Knee	Calf/shin	Ankle	Foot/toes

- | | | |
|--|--------------------------|--------------------------|
| 20. Have you ever had a stress fracture? | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. Have you been told that you have or have you had an x-ray for atlantoaxial (neck) instability? | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. Do you regularly use a brace or assistive device? | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. Has a doctor ever told you that you have asthma or allergies? | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | |
|--|--------------------------|--------------------------|
| 24. Do you cough, wheeze, or have difficulty breathing during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Is there anyone in your family who has asthma? | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. Have you ever used an inhaler or taken asthma medicine? | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. Were you born without or are you missing a kidney, an eye, a testicle, or any other organ? | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. Have you had infectious mononucleosis (mono) within the last month? | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. Do you have any rashes, pressure sores, or other skin problems? | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. Have you had a herpes skin infection? | <input type="checkbox"/> | <input type="checkbox"/> |
| 31. Have you ever had a head injury or concussion? | <input type="checkbox"/> | <input type="checkbox"/> |
| 32. Have you been hit in the head and been confused or lost your memory? | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. Have you ever had a seizure? | <input type="checkbox"/> | <input type="checkbox"/> |
| 34. Do you have headaches with exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 35. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling? | <input type="checkbox"/> | <input type="checkbox"/> |
| 36. Have you ever been unable to move your arms or legs after being hit or falling? | <input type="checkbox"/> | <input type="checkbox"/> |
| 37. When exercising in the heat, do you have severe muscle cramps or become ill? | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. Has a doctor told you that you or someone in your family has sickle cell trait or sickle cell disease? | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. Have you had any problems with your eyes or vision? | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. Do you wear glasses or contact lenses? | <input type="checkbox"/> | <input type="checkbox"/> |
| 41. Do you wear protective eyewear, such as goggles or a face shield? | <input type="checkbox"/> | <input type="checkbox"/> |
| 42. Are you happy with your weight? | <input type="checkbox"/> | <input type="checkbox"/> |
| 43. Are you trying to gain or lose weight? | <input type="checkbox"/> | <input type="checkbox"/> |
| 44. Has anyone recommended you change your weight or eating habits? | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. Do you limit or carefully control what you eat? | <input type="checkbox"/> | <input type="checkbox"/> |
| 46. Do you have any concerns that you would like to discuss with a doctor? | <input type="checkbox"/> | <input type="checkbox"/> |

FEMALES ONLY

- | | | |
|--|--------------------------|--------------------------|
| 47. Have you ever had a menstrual period? | <input type="checkbox"/> | <input type="checkbox"/> |
| 48. How old were you when you had your first menstrual period? _____ | | |
| 49. How many periods have you had in the last 12 months? _____ | | |

Explain "Yes" answers here: _____

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete _____ Signature of parent/guardian _____ Date _____

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DIAA PRE-PARTICIPATION PHYSICAL EVALUATION

Name _____ Date of Birth _____
 Height _____ Weight _____ %Body fat (optional) _____ Pulse _____ BP ___/___(___/___)
 Vision R 20/___ L20/___ Corrected: Y N Pupils: Equal _____ Unequal _____ Risk behaviors discussed: Y N
 (diet, weight, driving, drugs, alcohol, sexuality, safety, stress)

	NORMAL	ABNORMAL FINDINGS	INITIALS*
MEDICAL			
Appearance			
Eyes/ears/nose/throat			
Hearing			
Lymph nodes			
Heart			
Murmurs			
Pulses			
Lungs			
Abdomen			
Genitourinary(males only)+			
Skin			
MUSCULOSKELETAL			
Neck			
Back			
Shoulder/arm			
Elbow/forearm			
Wrist/hand/fingers			
Hip/thigh			
Knee			
Leg/ankle			
Foot/toes			
*Multiple-examiner set-up only +Having 3rd party present is recommended for the genitourinary exam			
Notes:			

Please choose one of the following four (4) options:

- 1. Cleared without restriction
- 2. Cleared, with recommendations for further evaluation or treatment for: _____
- 3. *Not Cleared, but needs additional evaluation by (whom): _____
- 4. Not Cleared for either All sports Certain sports: _____
Reason: _____

Please note any necessary equipment, medications, or restrictions for cleared athlete to play or practice:

By this signature, I hereby state that I have performed a pre-participation examination in accordance with DIAA standards (current edition of Physician and Sports Medicine's Pre-participation Physical Evaluation) and certify that the above clearance and attached PPE is accurate, complete and compliant to such standards. I also agree that I have documented and signed any playing restrictions on the High School Athlete Medical Card (pg 4).

HealthCare Provider's Signature: _____ **Date:** _____
Printed Name: _____ **Title:** _____ **Phone:** _____

**If Option 3 checked then Referred Physician needs to complete below:*

Cleared- no restriction Cleared with the following restrictions: _____
 Not Cleared for All sports Certain sports: _____
Referred Physician Signature: _____ **Print:** _____ **Date:** _____

SCHOOL ATHLETE MEDICAL CARD

(Parent/Guardian: please print and complete Sections 1, 2 & 3)

Section 1: CONTACT/PERSONAL INFORMATION

NAME: _____ SPORT: _____ SS#: _____

AGE: _____ GRADE: _____ BIRTH DATE: _____ GUARDIAN NAME: _____

ADDRESS: _____

PHONE: (H) _____ (W) _____ (C) _____ (P) _____

Other authorized person to contact in case of emergency:

NAME: _____ PHONE(s): _____

NAME: _____ PHONE(s): _____

Preference of Physician (and permission to contact if needed):

NAME: _____ PHONE: _____

HOSPITAL PREFERENCE: _____ INSURANCE: _____

POLICY #: _____ GROUP: _____ PHONE: _____

Section 2: MEDICAL INFORMATION

MEDICAL ILLNESSES: _____

LAST TETANUS (mo/yr): _____ ALLERGIES: _____

MEDICATIONS: _____

(any medications that may be taken during competition require a physician's note)

PREVIOUS HEAD/NECK/BACK INJURY: _____

PREVIOUS HEAT-RELATED PROBLEMS: _____

PREVIOUS SIGNIFICANT INJURIES: _____

ANY OTHER IMPORTANT MEDICAL INFORMATION: _____

Section 3: Consent for Athletic Conditioning, Training and Health Care Procedures

I hereby give consent for my child to participate in the school's athletic conditioning and training program, and to receive any necessary healthcare treatment including first aid, diagnostic procedures, and medical treatment, that may be provided by the treating physicians, nurses, athletic trainers, or other healthcare providers employed directly or through a contract by the school, or the opposing team's school. The healthcare providers have my permission to release my child's medical information to other healthcare practitioners and school officials. In the event I cannot be reached in an emergency I give permission for my child to be transported to receive necessary treatment. I understand that Delaware Interscholastic Athletic Association or its associates may request information regarding the athlete's health status, and I hereby give my permission for the release of this information as long as the information does not personally identify my child.

Parent/Guardian Signature: _____ Date: _____

Athlete's Signature: _____ Date: _____

Section 4: Clearance for Participation

Cleared without restrictions Cleared with the following restrictions:

Health Care Provider's Signature: _____ MD/DO, PA, NP Date: _____

For office use only: This card is valid from May 1, 20____ through June 30, 20____

Note: If any changes occur, a new card should be completed by the parent/guardian. The original card should be kept on file in the school athletic director's or athletic trainer's office. A copy should be kept in the sports' athletic kits. This card contains personal medical information and should be treated as confidential by the school, its employees, agents, and contractors.

Name of School: _____ Name of ATC: _____

Protect Your Athletic Eligibility

YOU ARE NOT ELIGIBLE:

1. If you attend a high school and become 19 years of age before June 15. (Reg. 1009.2.1.1)
2. If you attend a junior high/middle school that terminates in the 8th grade and become 15 years of age before June 15. (Reg. 1008.2.1.1.1)
- *3. If you are not legally enrolled at the school which you represent. (Reg. 1008.2.3.1 and Reg. 1009.2.3.1)
4. If you are not residing with your custodial parent(s), court appointed legal guardian(s), Relative Caregiver, or are a student 18 years of age or older and living in the attendance zone of the school you attend unless you are participating in the Delaware School Choice Program, attend a private school or are a boarding school student. **IF YOUR CUSTODIAL PARENT(S), LEGAL GUARDIAN(S) OR RELATIVE CAREGIVER(S) RELOCATES TO A DIFFERENT ATTENDANCE ZONE, YOU MUST NOTIFY YOUR ATHLETIC DIRECTOR IMMEDIATELY.** (Reg. 1008.2.2.1 and Reg. 1009.2.2.1)
- *5. If you were absent unexcused or absent due to illness or injury; have been suspended (in-school or out-of-school); or have been assigned to homebound instruction or an alternative school for disciplinary reasons. (Reg. 1008.2.3.4 and 1008.2.3.5 Reg. 1009.2.3.5 and 1009.2.3.6)
6. If you failed to complete the preceding semester for reasons other than personal illness or injury. (Reg. 1008.2.3.6; Reg. 1009.2.3.7)
- *7. If you do not pursue a regular course of study and pass at least five credits per marking period (equivalent of four credits in junior high/middle school), two credits of which must be in the areas of Mathematics, Science, English, or Social Studies. **IF YOU ARE A SENIOR, YOU MUST PASS ALL COURSES WHICH SATISFY AN UNMET GRADUATION REQUIREMENT.** (Reg. 1008.2.6.; Reg. 1009.2.6.1)
8. If you transferred and have not been in regular attendance at your receiving school for at least 90 school days unless the transfer was the result of a change in residence by you and your custodial parent(s) or court appointed legal guardian(s) from the attendance zone of the sending school to the attendance zone of the receiving school or you transferred after the end of the previous academic year and completed registration at your receiving school before the first student day of the current academic year. (Reg. 1008.2.4 and Reg. 1009.2.4)
9. If you participated in the Delaware School Choice Program during the previous academic year and transferred to your “home school” for the current academic year without completing your two-year commitment or receiving a release from the sending school. (Reg. 1008.2.3.3; Reg. 1009.2.3.4)
10. If you participated in the Delaware School Choice Program during the previous academic year and transferred to another “choice school” for the current academic year unless you are playing a sport not sponsored by the sending school. (Reg. 1008.2.4.6.1; Reg. 1009.2.4.7.1)
11. If you reached the age of majority (18), occupied a residence in a different attendance zone than your custodial parent(s) or court appointed legal guardian(s), and have not been in regular attendance at your receiving school for at least 90 school days unless you are participating in the Delaware School Choice Program and your application was properly submitted prior to your change of residence. (Reg. 1009.2.2.1.7)
12. If you attend a high school and more than four years has elapsed since you first entered 9th grade, or more than five years has elapsed since you just entered 8th grade in schools with 8th grade eligibility for high school sports. (Reg. 1009.2.7.1 and 2.7.2.1)
13. **If you attend a junior high/middle school in which only grades 7-8 are permitted to participate in interscholastic athletics and more than two years has elapsed since you first entered 7th grade. (Reg. 1008.2.7.1)**
14. **If you attend a junior high/middle school in which grades 6-8 are permitted to participate in interscholastic athletics and more than three years has elapsed since you first entered 6th grade. (Reg. 1008.2.7.2)**
15. If you have played on or against a professional team or have accepted cash or a cash equivalent (savings bond, certificate of deposit, etc.); a merchandise item(s) with an aggregate retail value of more than \$150; a merchandise discount; a reduction or waiver of fees; a gift certificate or other valuable consideration for athletic participation. (Reg. 1009.2.5.1.4 and 2.5.1.5)
16. If you have used your athletic status to promote a commercial product or service in an advertisement or personal appearance. (Reg. 1009.2.5.1.7)
17. If you have not received a physical examination from a licensed physician (M.D. or D.O.), a certified nurse practitioner or a certified physician’s assistant on or after **May 1** and written consent from your custodial parent(s) or court appointed legal guardian(s) to participate in interscholastic athletics is not on file in the school office. (Reg. 1009.3.1.1.1 and Reg. 1008.3.1.1)
18. If you participate in an all-star game not approved by DIAA before you graduate from high school. (Reg. 1009.5.4)
19. If you are a foreign exchange student not participating in a two-semester program listed by the Council on Standards for International Educational Travel (CSIET). (Reg. 1009.2.8.1.2)
20. If you are an international student not in compliance with all DIAA regulations including Reg. 1009.2.2 residency requirements. (Reg. 1009.2.8.2)

***IF YOU ARE NOT IN COMPLIANCE WITH THESE REQUIREMENTS, YOU MAY NOT PRACTICE, SCRIMMAGE OR PLAY IN A GAME.**

NOTE: Consult with your coach, athletic director, or principal for information concerning additional eligibility requirements.

STUDENT HEALTH HISTORY UPDATE

This information will be shared on a need to know basis with staff, administration and emergency medical staff in the case of an emergency unless you notify us otherwise.

Date _____ Parent/Guardian's Signature _____

Student _____ DOB: _____ Grade _____ Teacher _____

PLEASE CHECK IF CHILD HAS HAD DIFFICULTY WITH ANY OF THE FOLLOWING. GIVE DATES AND ADDITIONAL INFORMATION UNDER COMMENTS.

- | | | | |
|--------------------------------------|---|-------------------------------------|--|
| 1. <input type="checkbox"/> ADD/ADHD | <input type="checkbox"/> Body Piercing/Tattoo | <input type="checkbox"/> Emotional | <input type="checkbox"/> Physical Disability |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Bone/Spine | <input type="checkbox"/> Hearing | <input type="checkbox"/> Seizures |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Bowel/Bladder | <input type="checkbox"/> Heart | <input type="checkbox"/> Speech |
| <input type="checkbox"/> Behavior | <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Infections | <input type="checkbox"/> Surgery |
| <input type="checkbox"/> Bleeding | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Kidney | <input type="checkbox"/> Vision |
| <input type="checkbox"/> OTHER _____ | | | |

Comments: _____

2. Does your child have allergies to medicine, food, latex or insect bites?
NO YES To What _____ What happens _____
Treatment _____
3. Has your child had any illnesses since school ended in June?
NO YES Type of illness, with date(s) _____
4. Has your child had surgery since school ended in June?
NO YES Type of surgery, with date(s) _____
5. Has your child received any immunizations since school ended in June?
NO YES List immunizations, with dates _____
6. Is your child being treated or evaluated for any health conditions?
NO YES List condition _____
7. Is your child on any medication or treatment?
NO YES Name of medication and/or treatment _____
Does your child need medicine during school hours?
NO YES ****If yes, please contact the school nurse to make arrangements.***
8. Has your child ever been examined by an eye doctor?
NO YES Date of last exam _____
NO YES Glasses Prescribed _____
If your child wears glasses or contact lenses, when was the prescription last changed _____
9. Has your child had any emotional upsets (recent move, death, separation, divorce) since school ended in June?
NO YES List _____
10. What is the name of your child's dentist? _____
What is the date of his/her last dental exam? _____
11. What is the name of your child's primary healthcare provider? _____
What is the date of his/her last physical exam? _____

Thank you.

Vision Referral Letter

Date__

Dear Parent/Guardian:

A recent vision screening test at school indicates that _____
(student and grade)
may have some vision difficulty. An eye examination is recommended. Please take
this form with you at the time of examination.

(School Nurse)

(School)

REASON FOR REFERRAL

Vision Test Results _____

_____ Frequent headaches after reading _____ Blinking _____ Blurred Vision

_____ Squinting _____ Watering Eyes

Remarks _____

EYE EXAMINER'S REPORT TO SCHOOL

_____ Glasses Prescribed _____ Not Prescribed

- _____ To be worn at all times.
- _____ To be worn at all times except during physical education.
- _____ To be worn for driving.
- _____ To be worn in the classroom.
- _____ Preferential Seating

_____ Vision to be expected with correction: R 20/ L 20/

_____ When should student return for reexamination? _____

We would appreciate any additional information which may be pertinent to this student's school adjustment.

Date _____

Signature of Eye Examiner

NOTE: Please complete and return to the school nurse. Thank you.

School Nurse Address _____

School Nurse Fax _____

Hearing Referral Letter

DATE: _____

Dear Parent/Guardian:

Your son/daughter _____ recently failed a hearing screening and may have a hearing problem. You may already be aware of this possible problem and are taking steps to correct it. If not, a medical examination is recommended. Please contact me to discuss the suspected problem.

Many hearing losses today may be corrected before they become serious. While some individuals have a temporary hearing loss during a cold or other infection, it is important that the cause of such a temporary loss be determined and treated to protect the individual's future hearing.

Nurse

School

EXAMINING PHYSICIAN

(Please complete and return to the school nurse.)

Name _____ School _____ Grade _____

Diagnosis __

State Treatment Complete _____

Additional Medical Recommendations:

Prognosis: Stationary _____ Will improve _____ Progressive _____ Intermittent _____

Educational Recommendations:

Do you advise any of the following educational recommendations for the student?

Speech reading _____ Auditory Training _____ Use of hearing aid or amplifier _____

Date of Examination: _____ Examiner _____ M.D. _____

Date of Return Visit: _____

NOTE: Please complete and return to the school nurse. Thank you.

Address _____

Fax _____

Postural & Gait Screening

STUDENT'S NAME _____ SCHOOL _____

SCHOOL EXAMINER _____ DATE OF REFERRAL _____

1. POSTURE

a) Poor _____ (unable to correct)

2. WALKS WITH

a) Limp _____ (unknown cause)

b) Unusual Gait _____

c) Feet turned in _____ (problem of tripping)

3. UPPER EXTREMITIES

a) Abnormalities _____ (contractures or lack of ROM - range of motion)

4. SPINE

a) Lateral Curvature (Scoliosis) _____ (all curves)

b) Posterior Curvature (Kyphosis) _____ (cannot correct)

c) Anterior Curvature in lower spine (Lordosis) _____ (cannot reduce)

d) Back pain _____

5. LOWER EXTREMITIES

a) Hip problem _____ (Pain, lack of ROM)

b) Knee problem _____ (Pain, lack of ROM, unstable knee)

c) One shorter

6. FEET

a) Any conditions causing pain, excessive shoe wear and/or other problems

7. MUSCULATURE

a) Generalized weakness _____ (overall poor muscle tone, cannot keep up with peers)

b) Apparent weakness _____ (one or more extremities)

8. REMARKS (Explanation of above, if desired, or any other unlisted abnormalities)

FINAL SCREENING (Phase II)

a) Impression _____

b) Recommendation _____

SIGNATURE (Physical Therapist) _____

Posture/Gait Referral Letter

DATE: _____

Dear Parent/Guardian:

A recent postural/gait screening test at school indicates that _____ may have a postural or gait irregularity which could affect his/her during these growing years.

The physical therapist will be at this school on _____ to perform Phase II of the postural screening. He/she will examine your child to determine if a referral to the doctor is needed. Please make every attempt to have your child at school on time this day.

After this exam, you will be notified if the physical therapist feels that your child needs to have an additional exam by his/her doctor.

Please call the school nurse with any questions.

School Nurse

Phone

Parental Request to Have Prescription Medication/Treatment Administered in School

If it is necessary for your child to receive medication during the school day, please do the following:

- Send the medication to school with a responsible individual if you are unable to take it to school.
- Send the medication in the original container properly labeled with correct name, time, dose and date.
- Count the tablets (unless the number of tablets is the exact number on the label) or approximate amount of liquid in the bottle.
- Fill out the following information:

Date _____

Student's Name _____

Medication _____

Dose _____ Time _____

Reason for Medication _____

Allergies to any medications _____

Number of tablets sent _____

Amount of liquid _____

I am aware that the school nurse may have need to contact the prescribing healthcare provider or pharmacist relative to the medication/treatment and I give my permission.

Parent/Guardian Signature _____

Nurse's Signature _____

Number of tablets/amount of liquid received _____

Letter to Parents/Guardians About Non Prescription Medications

School nurses may give nonprescription medications with parental permission. The following guidelines need to be followed:

1. The school nurse must assess the child's complaint and symptoms to determine if other measures can be used before medication is given.
2. The school nurse must be notified of any allergies, especially to medication, that your child has.
3. All medications sent to the school must be in the original container. (This is the law.)
4. A record of the medication given will be kept by the school nurse.
5. Nurses must use restraint at all times in the use of nonprescription medicines.

Please contact the school nurse, _____, if you have any questions. Nurse
Name and Phone Number

I have read the above and request _____ to give
Name of Nurse

_____ to _____
Name of Nonprescription Drug Name of Student

on _____ for the following reason: _____

List known allergies to medicine _____

Signature of Parent or Guardian

Date

Medication Error Report

A medication error is the failure to administer a prescribed medication within the appropriate time frame, in the correct dosage, in accordance with accepted practice and/or to the correct student.

Date of report _____ School _____

Student's name _____ DOB _____ Sex _____ Grade _____

Home address _____

Home telephone _____

Date error occurred _____ Time noted _____

Person administering medication _____

Licensed prescriber (name and address) _____

Reason medication was prescribed _____

Date of order _____ Instructions for administration _____

Medication _____ Dose _____ Route _____ Scheduled time _____

Describe the error and how it occurred (use reverse side if necessary):

Action taken PRN _____

Licensed prescriber notified: Yes • No • Date _____ Time _____

Parent/Guardian notified: Yes • No • Date _____ Time _____

Other person(s) notified: _____

Yes • No • Date _____ Time _____

Outcome:

Name (type or print) _____ Signature _____

Title _____ Date _____

SIGN-OFF SHEET

SCHOOL EMPLOYEE “MEDICATION ON FIELD TRIP”^{*} INFORMATION

I received, read, and understand the medication information in the
“Assistance with Medication Information for School Staff.”
I will abide by the safe practices and procedures set forth therein. I am aware that any questions regarding this
information or the medication should be discussed with the School Nurse.

Printed Name of School Employee

Signature of School Employee

Date Information
Received and Read

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Signature of Staff Instructor: _____

^{*} A field trip is an “off-campus, school-sponsored activity.”

Parent/Guardian Permission to Assist with Medication to Student on Field Trip

I give permission for _____ to go on _____
(Student's Name) (Specify field trip)

on _____ . I understand a staff member will assist my child with
(date)

medication. Information about the medication that needs to be taken by _____
(Student's

_____ is as follows:
Name)

Name of medication _____

Dose (amount to be taken) _____

Time to be taken _____

How it is taken _____

I understand I must send the medication in the original container.

All of the above information is on the label on the container prepared by the pharmacist as prescribed by

(Doctor's Name)

The following are any allergies or health conditions my child has: _____

Date _____ Parent/Guardian Signature _____

Please contact your school nurse _____ if you have any questions.

School _____ District _____

District _____

Field Trip Medication Record*

Trip _____

School _____

Date _____

Student's Name	Medication	Dose Amount Given	Route: By mouth or inhalation, etc.	Time	Assisted by

* To be kept in the school nurse's office.

REFERRAL TO THE SCHOOL NURSE

Although teachers cannot diagnose a child's condition or recommend medication, they are many times the first ones to note that a child is not performing like his/her peers or is having difficulty in the classroom. This information is valuable in facilitating the nurse's assessment and possible referral for further evaluation.

The School Nurse values your input and comments. Please complete this form with your concerns and return it to the School Nurse. Listed below are some signs of conditions and examples of behavior that may provide clues to physical and emotional problems. While none of these are infallible, none should be overlooked. Extremes such as constantly disruptive behavior, continual unhappiness, inability to learn, are especially significant. Please remember that this information is **confidential**.

Student _____ Grade/Section _____

Date _____ Student Achievement: Good _____ Fair _____ Poor _____

General Appearance

- _____ Facial tic
- _____ Lethargic, unresponsive
- _____ Poor posture
- _____ Radical changes in weight
- _____ Unusual gait or limp
- _____ Unclean/unkempt
- _____ Very pale or flushed
- _____ Very thin or overweight

Ears

- _____ Asking to have things repeated
- _____ Discharge
- _____ Speaking loudly
- _____ Turning head to hear

Eyes

- _____ Crossed or turned out
- _____ Frequent styes
- _____ Holding page/book too close
- _____ Inflamed, watery
- _____ Squint, frown, scowl

Nose and Throat

- _____ Chronic cough
- _____ Enlarged glands in neck
- _____ Frequent colds
- _____ Nasal discharge
- _____ Persistent mouth breathing

Skin or Scalp

- _____ Bald spots
- _____ Frequent scratching
- _____ Nits on hair
- _____ Numerous pimples, blackheads
- _____ Patches of very dry skin
- _____ Rashes, sores or bruises

Teeth and Mouth

- _____ Bad bite
- _____ Cracked lips, esp. at corners of mouth
- _____ Dental caries
- _____ Inflamed or bleeding gums
- _____ Irregular teeth
- _____ Speech problem, hard to understand

School Performance

- _____ Compulsive neatness to the point that assignments are never completed
- _____ Excuses from P.E.
- _____ Failure to achieve
- _____ Frequent absences
- _____ Marked deterioration in work
- _____ Poor memory
- _____ Poor reasoning
- _____ Very careless work

General Behavior

- _____ Aggressive, cruel
- _____ Always tired
- _____ Constant need for attention
- _____ Cries easily
- _____ Depressed, unhappy
- _____ Destructive
- _____ Docile, apathetic
- _____ Excessive daydreaming, inattentive
- _____ Excessive requests to leave classroom
- _____ Restless, hyperactive
- _____ Temper tantrums
- _____ Unusually timid, fearful

Behavior at Play

- _____ Breathless after moderate exercise
- _____ Difficulty playing with other
- _____ Easily fatigued
- _____ Extremely excitable
- _____ Lack of interest
- _____ Poor coordination
- _____ Very clumsy

See reverse side →

Brief description of health problem(s):

Signature of Person Referring

Response to referral:

Signature of School Nurse

Note: It is advised that schools consult with DPH Epidemiology (Epi) prior to developing or sending home information on communicable disease. The school nurse should work with Epi to obtain individualized guidance on when it is advisable or necessary to contact families. Epi can also review the materials/letters for accuracy and identify which families, staff or communities need to receive information.

Contagious Disease Letter

Dear Parent/Guardian:

It is our school's goal to provide a safe and healthy learning environment for your child. It is very important to limit contagious diseases at our school.

At times, childhood illnesses are not preventable. It has been brought to our attention that your child may have been exposed to _____ . Because your child may have been exposed to this illness, please watch for the signs and symptoms listed below:

If your child shows any of these signs and symptoms, please keep your child at home. Call your healthcare provider to discuss care for your child. Your child may need to stay home until the symptoms are gone or treatment is started. A medical note to return to school is needed. By notifying you of this possible exposure, we are trying to prevent new cases of this disease.

Thank you for your cooperation.

Sincerely,

Guidelines for Parent/Guardian/Relative Caregiver*

_____ was seen in the nurse's office today. It is recommended that you follow the following instructions or contact your healthcare provider for more information.

FEVER

- ___ Get extra rest and eat light meals.
- ___ Drink extra fluids every 15 to 60 minutes.
- ___ Ask your healthcare provider to recommend an over-the-counter medication to reduce the fever. **DO NOT TAKE ASPIRIN! CAN CAUSE REYES SYNDROME.**
- ___ If fever persists for more than 2 days, increases to over 102°, or symptoms continue to worsen, contact your healthcare provider.
- ___ No school until fever-free for 24 hours.

UPPER RESPIRATORY INFECTION (COLD SYMPTOMS)

- ___ Ask your healthcare provider to recommend an over-the-counter medication to ease symptoms. **DO NOT TAKE ASPIRIN! CAN CAUSE REYES SYNDROME.**
- ___ Drink plenty of fluids.
- ___ Use moist air from vaporizer to help relieve congestion.
- ___ Contact your healthcare provider if:
 - a.) breathing difficulties occur
 - b.) you cough up green or yellow phlegm that has a bad odor
 - c.) fever persists; or
 - d.) you feel sicker each day instead of feeling better

NAUSEA AND VOMITING

- ___ No solids for 8 hours.
- ___ Clear liquids only (not milk) until 4 hours have passed without vomiting. Start with one tablespoon every 10 minutes. If vomiting does not occur, double the amount every hour. If vomiting does occur, allow the stomach to rest for 1 hour and then start again. Key is to gradually increase the amount of fluid until taking 8 oz. every hour.
- ___ Resume normal diet as soon as tolerated.
- ___ Contact your healthcare provider if vomiting persists or if you suspect dehydration.

DIARRHEA

- ___ Drink water and/or sports drinks.
- ___ Resume normal diet as soon as tolerated.
- ___ Contact your healthcare provider if cramps, diarrhea or pain increases or persists or if you suspect dehydration.

CUTS, ABRASIONS, OR MINOR BURNS

- ___ Keep the area affected clean and dry.
- ___ Change the bandage in 24 hours or sooner if it becomes soiled.
- ___ Notify your healthcare provider if signs of infection develop such as swelling, red streaking, drainage or pus, pain, or fever.
- ___ According to school records, you have not had a tetanus booster since _____. If one has not been given, arrange to have the booster with your healthcare provider and send copy of the immunization to the school nurse. If one has been received since this date, please contact the school nurse so that your record can be updated.

BRUISES, SPRAINS OR STRAINS

- ___ Elevate and rest the affected area of the body to reduce swelling and pain.
- ___ Apply ice packs or cold compresses for 10 minutes as many times as possible to the injured area for the first 24 hours after the injury. Wrap cold pack in a towel to minimize the risk of frostbite to the skin.
- ___ Notify your doctor immediately if the injured area becomes grossly swollen, discolored, cold or numb, or if the injured limb is unable to bear moderate pressure or body weight.
- ___ Ask your healthcare provider to recommend an over-the-counter medication to reduce pain and inflammation.
- ___ Contact your family doctor or go to an emergency room if not better in 48 hours.

HEAD INJURY

- ___ You should watch for any of the following signs of severe injury, in which case you should seek the advice of your healthcare provider **as soon as possible**.
 - a.) severe headache
 - b.) excessive drowsiness (unable to be awakened when asleep for 4 hours)
 - c.) nausea and/or vomiting
 - d.) doubled or blurred vision or pupils of different sizes
 - e.) inability to maintain erect posture, staggering, etc.
 - f.) unusual behavior, confusion, inappropriate anger
 - g.) convulsions or discharge from the ear

OTHER INSTRUCTIONS:

Nurse: _____ Phone: _____ Date: _____

Medical Referral Form

Name _____ Date of Birth _____ Male _____ Female _____

Injury

Date _____ Time _____ a.m./p.m.

Where did injury occur? _____

How did injury occur? Collision with _____

Hit by _____ Fell on/from _____

Other _____

Date of last known tetanus shot: _____

Part of body injured (indicated L or R for left or right when applicable):

- | | | | |
|--|---------------------------------|--------------------------------|-----------------------------------|
| <input type="checkbox"/> Ankle | <input type="checkbox"/> Eye | <input type="checkbox"/> Hip | <input type="checkbox"/> Nose |
| <input type="checkbox"/> Arm | <input type="checkbox"/> Face | <input type="checkbox"/> Knee | <input type="checkbox"/> Scalp |
| <input type="checkbox"/> Back | <input type="checkbox"/> Finger | <input type="checkbox"/> Leg | <input type="checkbox"/> Shoulder |
| <input type="checkbox"/> Chest | <input type="checkbox"/> Foot | <input type="checkbox"/> Lip | <input type="checkbox"/> Stomach |
| <input type="checkbox"/> Collar Bone | <input type="checkbox"/> Hand | <input type="checkbox"/> Mouth | <input type="checkbox"/> Tooth |
| <input type="checkbox"/> Elbow | <input type="checkbox"/> Head | <input type="checkbox"/> Neck | <input type="checkbox"/> Wrist |
| <input type="checkbox"/> Other (specify) _____ | | | |

Illness

Complaint _____

Assessment _____

Comments: _____

Nursing Intervention/Comments: _____

Parent/guardian/Relative Caregiver advised: _____ of injury/illness Yes _____ No _____
to seek medical attention: Yes _____ No _____

Signature: _____, School Nurse Date: _____

Phone: _____

PLEASE COMPLETE AND RETURN TO SCHOOL NURSE:

Examining Physician: _____ Date: _____

Diagnosis: _____

Treatment: _____

Send copy of emergency card if transporting to Emergency Room.



Puncture Incident in a School Setting

I hereby give permission for my child _____
to receive the following services from the Division of Public Health. Only those services that are authorized
by means of a check mark in the box next to the service will be provided.

Information pertaining to Hepatitis B and HIV (the virus that causes AIDS)

Hepatitis B immunization

Tetanus booster

Hepatitis B Immune Globulin

A blood test for previous hepatitis B exposure

A baseline testing for anti-hepatitis C virus and a follow-up testing at 4-6 months for anti-HCV and/or
testing for HCV RNA at 4-6 months

A blood test for HIV exposure ... **OR**

All procedures noted above as recommended by the DPH

Signature of parent or legal guardian

Date

For Use by Division of Public Health Staff Only

Weight _____ Amount of HBIG Administered _____ Site _____

Manufacturer _____ Lot # _____

Signature _____ Date _____

Physical Education Modification

The School Nurse assists the physical education teacher with the program modifications for the student who is restricted in physical education activities due to health problems. Recommendations from the student's licensed healthcare provider should be obtained in writing and based on the activities in which the student can participate.

Temporary excuses for up to three consecutive days of modification in physical education classes for minor illness and injury may be issued by the school nurse.

Temporary Medical Excuse for Physical Education Modification

School District _____ School Name _____

Student's Name _____ Grade _____

Address _____

Student Referred by _____ Date _____

(School staff member and title)

Nature of disease or injury _____

Length of time for modification _____

Will re-examination be necessary? _____ Date _____

Student is able to do the following activities:

_____ No physical activity _____ Moderate Calisthenics

_____ Non-vigorous physical activity _____ Moderate running

_____ Vigorous physical activity

_____ Exercises such as _____

Beginning _____ (date), this student would benefit from exercises such as _____,

which may be taken during physical education class.

Date

Name of Physician (M.D. or D.O., N.P. or School Nurse)

Address

**Parent/Guardian/Relative Caregiver's Request Form for
School to Provide
Specialized Nursing Treatment or Procedure**

Permission and directions should be renewed at the start of each school year.

Child's Name _____ Phone No. _____

Physician's Name _____ Phone No. _____

Address _____



I (We) request the following health care procedure to be done:

This procedure has been approved by the child's licensed healthcare provider, (Physician's Name) _____.* I (We) will notify the school immediately if there is a change in licensed healthcare provider, health status of child (Child's Name) _____, or change in procedures.



I understand the school nurse may need to speak with the prescribing healthcare provider. I grant permission for the sharing of information relative to my child's procedure and the related diagnosis.

Signature of Parent/guardian/Relative Caregiver(s) _____

Address _____

Home Phone _____ Work Phone _____

Attach document to this effect.

Date _____

Physician's Approval of Procedure

The licensed healthcare provider will approve or authorize the procedure that is to be used in the school. The authorization will include the following information:

Name of Child _____ Birth Date _____

Physical condition for which procedure is authorized _____

Name of procedure to be performed _____

Precautions, possible untoward reactions, and interventions _____

Time schedule and/or indication for the procedure _____

Physician's Signature _____

Address _____

Phone Number _____ Date _____

Student's Name _____

Individual Daily Prescribed Medication/Treatment

Date	Time	Medication/Treatment	Comments/Reactions	Initials*

*

Initials Full Name

Initials Full Name

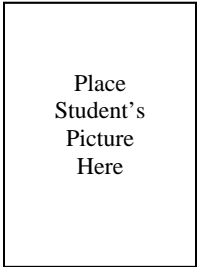
Initials Full Name

Initials Full Name

Emergency Healthcare Plan

Name: _____ DOB: _____

Teacher: _____ Grade: _____



Medical Condition: _____

Symptoms of Condition: _____

Action/Treatment: _____

Parent/Guardian/Relative Caregiver: _____ Phone: _____

Parent/Guardian/Relative Caregiver: _____ Phone: _____

Physician: _____ Phone: _____

Emergency Contact: _____ Phone: _____

If symptoms of health problems above occur, the school nurse will assess the student and institute the prescribed action/treatment. The school nurse or designee will contact the parent/guardian/Relative Caregiver of the student. If a parent/guardian/Relative Caregiver cannot be reached, the emergency contact person will be called. Emergency personnel may be given a copy of this form.

Parent/Guardian/Relative Caregiver Signature: _____ Date: _____

Physician Signature: _____ Date: _____

Asthma Action Plan



General Information:

- Name _____
- Emergency contact _____ Phone numbers _____
- Physician/Health Care Provider _____ Phone numbers _____
- Physician Signature _____ Date _____

Severity Classification		Triggers			Exercise
Mild Intermittent	Moderate Persistent	Colds	Smoke	Weather	1. Pre-medication (how much and when) _____
Mild Persistent	Severe Persistent	Exercise	Dust	Air pollution	_____
		Animals	Food		2. Exercise modifications _____
		Other _____			_____

Green Zone: Doing Well

Peak Flow Meter Personal Best = _____

Symptoms

- Breathing is good
- No cough or wheeze
- Can work and play
- Sleeps all night

Control Medications

Medicine	How Much to Take	When To Take It
_____	_____	_____
_____	_____	_____
_____	_____	_____

Peak Flow Meter
More than 80% of personal best or _____

Yellow Zone: Getting Worse

Contact Physician if using quick relief more than 2 times per week.

Symptoms

- Some problems breathing
- Cough, wheeze or chest tight
- Problems working or playing
- Wake at night

Continue control medicines and add:

Medicine	How Much to Take	When To Take it
_____	_____	_____
_____	_____	_____
_____	_____	_____

Peak Flow Meter
Between 50 to 80% of personal best or _____ to _____

IF your symptoms (and peak flow, if used) return to Green Zone after one hour of the quick relief treatment, THEN

- Take quick-relief medication every 4 hours for 1 to 2 days
- Change your long-term control medicines by _____
- Contact your physician for follow-up care

IF your symptoms (and peak flow, if used) DO NOT return to the GREEN ZONE after 1 hour of the quick relief treatment, THEN

- Take quick-relief treatment again
- Change your long-term control medicines by _____
- Call your physician/Health Care Provider within _____ hours of modifying your medication routine

Red Zone: Medical Alert

Ambulance/Emergency Phone Number: _____

Symptoms

- Lots of problems breathing
- Cannot work or play
- Getting worse instead of better
- Medicine is not helping

Continue control medicines and add:

Medicine	How Much to Take	When To Take It
_____	_____	_____
_____	_____	_____
_____	_____	_____

Peak Flow Meter
Between 0 to 50% of personal best or _____ to _____

Go to the hospital or call for an ambulance if

- Still in the red zone after 15 minutes
- If you have not been able to reach your physician/health care provider for help
- _____

Call an ambulance immediately if the following danger signs are present

- Trouble walking/talking due to shortness of breath
- Lips or fingernails are blue

DELAWARE DEPARTMENT OF PUBLIC SAFETY
DIVISION OF MOTOR VEHICLES
DRIVER IMPROVEMENT UNIT – MEDICAL RECORDS SECTION
PO BOX 698 - DOVER, DE 19903-0698

Page 1 of 2

MEDICAL REPORT OF PHYSICIAN'S FINDINGS

Name: _____ DOB ____/____/____ License Number _____

Address: _____

I hereby authorize Doctor _____ to perform any medical examination necessary for the purpose of determining my fitness to operate a motor vehicle. Also I understand that this authorization includes permission for the Director of Motor Vehicles and/or their designee to have this information reviewed by a Medical Board of unidentified physicians for the purpose of giving him/her a medical opinion on my case for a guidance in determining my medical capabilities to operate a motor vehicle safely. The information contained in this report is confidential and will be used solely for the purpose of driver's license considerations.

_____ Date

_____ Signature of Applicant (*Required*)

(Legibility is a must)

Mental level for reading (circle one) Inadequate – Marginal – Adequate Height: _____ Weight: _____

(A) ORTHOPEDIC AND NEUROMUSCULAR: (*Please check as appropriate*)

Spastic, Amputations or Ankylosed Joints YES NO Joint Ataxia, Paralysis, or Weakness YES NO
Prosthetic Devices used for Driving YES NO Other Deformities or Abnormalities YES NO

If **YES** to any of the above, please describe: _____

(B) CARDIO-VASCULAR: (*Please check as appropriate*)

Strokes – Adams Syndrome YES NO Syncope YES NO Vertigos YES NO
Angina Pectoris YES NO Arteriosclerosis YES NO Arrhythmia YES NO
Cardiac Decompensation YES NO Dyspnea YES NO Blood Pressure_

If **YES** to any of the above, please describe: _____

(C) DIABETES: (*Please check as appropriate*)

Is he/she a known diabetic? YES NO Status of Control _____

Duration: _____ Diabetic Acidosis YES NO _____

If **YES** to any of the above, please describe: _____

(D) HEARING: Normal? YES NO If **NO**, please describe: _____

(E) DRUGS AND/OR ALCOHOL: (*Please check as appropriate*)

Any objective evidence or personal knowledge of addiction, habituation, or alcoholism? YES NO

If **YES**, please explain: _____

(F) **PSYCHOLOGICAL ASSESSMENT:** (Please check as appropriate)

Is there any evidence of emotional instability? YES NO Is further examination suggested? YES NO

Does he/she have or has he/she had any episodes of conditions listed below?

Mental Clouding YES NO Blackouts YES NO Dizziness YES NO

Unconsciousness YES NO Convulsions YES NO

If YES to any of the above, please explain nature and date of last episode: _____

Diagnosis: _____

(G) Does he/she have any other condition or diseases which would decrease ability to safely operate a motor vehicle?

(Please check as appropriate) YES NO

If YES, please explain: _____

(H) What type(s) and quantities of drugs are being prescribed for the patient? _____

(I) Do any of the above medications affect driving ability? (Please check as appropriate) YES NO

If YES, please explain: _____

(J) From a medical standpoint, do you feel he/she is capable of operating a vehicle safely? YES NO

If NO, please explain: _____

If YES, the treating physician must attest to one of the two below listed statements, as may be applicable, for any person who is subject to loss of consciousness due to disease of the central nervous system.

I hereby certify that I am the treating physician duly, licensed to practice medicine and surgery, for the above named individual and that I have been the treating physician for him/her for a period of at least three months, that I am aware of his/her medical history, including his/her history with respect to diseases of the central nervous system, and that such person's infirmity is under sufficient control to permit him/her to operate a motor vehicle with safety to person and property.

I hereby certify that I am the treating physician, duly licensed to practice medicine and surgery, for the above named individual and that I have been the treating physician for him/her for a period of at least three months, that I am aware of his/her medical history, including his/her history with respect to diseases of the central nervous system, and that such person's disease no longer requires treatment and that such person can reasonably expect to suffer no further losses of consciousness on account of such disease.

(K) How long have you been treating this patient? _____ Date of last examination: ____/____/____

(L) Additional comments: _____

Physician's Name (Printed or typed)

Physician's Signature

Address

Phone Number

Date:

Please mail form to: MEDICAL RECORDS SECTION – DRIVER IMPROVEMENT UNIT – PO Box 698 – Dover, DE 19903-0698
The form may be transmitted by facsimile to: (302) 739-5667 ATTN: MEDICAL RECORDS SECTION