

**For the 2008-2009 School Year**

# **School Accountability Summary Information**



**July 31, 2009**

# What is new for 2008-09?

- No mandatory summer school
- Writing is tested in grades 5, 8 and 10 but not part of Accountability calculations
- Redesigned web-site for registered users
- Additional Information in School Profiles
- Targets increased
  - Reading 73%
  - Math 58%

# School Rating

School Rating is determined by:

- Adequate Yearly Progress (AYP)
- State Progress Determination (SPD)
- Combination of AYP and SPD plus school accountability history determines current school rating

# School Rating Table

AYP RESULT	STATE PROGRESS RESULT	STATE ACCOUNTABILITY RATING	AFTER 2 CONSECUTIVE YEARS
A	A	Superior	
A	M	Superior	
A	B	Commendable	
M	A	Superior	
M	M	Commendable	
M	B	Commendable	Academic Review
B	A	Academic Review	Academic Progress
B	M	Academic Review	Academic Progress
B	B	Academic Review	Academic Watch

Schools facing appropriate consequences per NCLB

# Definitions of Ratings

- Superior
  - AYP is attained while the school or district is not under improvement and additional rigorous state criteria are met
  
- Commendable
  - AYP is attained while the school or district is not under improvement
  
- Academic Review
  - AYP is not attained for one year and SPD is met OR
  - AYP is not attained for one year and SPD is not met OR
  - AYP is attained and SPD is not met (second year)

# Definitions of Ratings (Cont'd)

- Academic Progress
  - AYP is not attained (different subject) two or more years **and** SPD is met
- Academic Progress – *Under Improvement*
  - AYP is not attained (same subject) two or more years **and** SPD is met
- Academic Watch
  - AYP is not attained two or more years (different subject) **and** SPD is not attained
- Academic Watch – *Under Improvement*
  - AYP is not attained two or more years (same subject) **and** SPD is not attained

# How to be Classified as “Under School Improvement”

- Two consecutive years **not attaining** AYP targets in **same area**:
  - Participation
    - Reading
    - Math
  - Other Academic Indicators
  - Performance
    - Reading
    - Math

# How to Move Out of “Under School Improvement”

- Two consecutive years of **attaining** AYP targets in **all areas**:
  - Participation
    - Reading
    - Math
  - Other Academic Indicators
  - Performance
    - Reading
    - Math

# Rewards and Sanctions

- Sanctions and rewards for Title I and non-Title I schools are closely aligned
- Sanctions only apply while schools are classified as Under Improvement

# Consequences of being Under Improvement for Title I Schools

- **1 year** = school implements school choice
- **2 years** = school offers school choice and provides supplemental services
- **3 years** = same as year 2 plus school must identify and implement a corrective action
- **4 years** = same as year 3 plus school develops a plan for restructuring
- **5 years** = same as year 3 plus school implements the restructuring plan
- **>5 years** = same as year 3 plus continues to implement the restructuring plan with greater oversight/support from the district and state

# Consequences of being Under Improvement for Non-Title I Schools

- **1 year** = review and modify School Improvement Plan (SIP)
- **2 years** = same as year 1; provide additional priority to subgroups that did not meet target
- **3 years** = same as year 2 plus school must identify and implement a corrective action
- **4 years** = same as year 3 plus school develops plan for restructuring
- **5 years** = same as year 3 plus school implements the restructuring plan
- **>5 years** = same as year 3 plus continues to implement the restructuring plan with greater oversight/support from the district/state

# School Accountability Ratings

- Released on Department of Education Website on July 31, 2009  
[www.doe.k12.de.us](http://www.doe.k12.de.us)
- Includes specific data by school

# District Accountability Ratings

- Will be released Fall 2009
- Will include specific data by district
- Online profiles  
[www.doe.k12.de.us](http://www.doe.k12.de.us)

# School Accountability Summary

- Total Number of schools = 206
- Total Number of schools rated = 195
- Total Number of elementary schools = 99
- Total Number of middle schools = 30
- Total Number of high schools = 29
- Total Number of special schools = 16
- Total Number of charter schools = 16
- Total Number of combination schools = 4\*
- Total Number of other agency schools = 1
- Total Number rated as Not Applicable = 11

\*2 elementary/middle; 2 middle/high

# Performance Model Used

	Growth Model	Original Model
Number of Schools	142	53
Percentage of Schools	73%	27%

# School Accountability Summary

- Total Schools Making AYP 129
  - Title I 78
  - Non Title I 51
- Total Schools Not Making AYP 66
  - Title I 27
  - Non Title I 39
- Total Schools Under Improvement 49
  - Title I 14
  - Non Title I 35

# School Accountability Summary

- Total Number of Schools Under Improvement

	Title I	Non Title I
– Year 1	4	4
– Year 2	6	6
– Year 3	1	3
– Year 4	0	6
– Year 5	1	7
– Year 6	1	8
– Year 7	1	1
– <b>Total</b>	<b>14</b>	<b>35</b>

# Title I and Non-Title I Schools

	Title I	Non-Title I
Superior	50	33
Commendable	24	11
Academic Review	17	11
Academic Progress	0	0
Academic Watch	0	0
Academic Progress UI	6	11
Academic Watch UI	8	24
Total	105	90

# Superior Schools by Type:

Elementary Schools	61	of	99
Middle Schools	5	of	30
High Schools	0	of	29
Special Schools	9	of	16
Charter Schools	5	of	16
Combination Schools	3	of	4
Agency Schools	0	of	1
<b>Total</b>	<b>83</b>	<b>of</b>	<b>195</b>

# Commendable Schools by Type:

Elementary Schools	17	of	99
Middle Schools	3	of	30
High Schools	6	of	29
Special Schools	4	of	16
Charter Schools	4	of	16
Combination Schools	0	of	4
Agency Schools	1	of	1
<b>Total</b>	<b>35</b>	<b>of</b>	<b>195</b>

# Academic Review Schools by Type:

Elementary Schools	13	of	99
Middle Schools	8	of	30
High Schools	3	of	29
Special Schools	0	of	16
Charter Schools	4	of	16
Combination Schools	0	of	4
Agency Schools	0	of	1
<b>Total</b>	<b>28</b>	<b>of</b>	<b>195</b>

# Academic Progress UI Schools by Type:

Elementary Schools	4	of	99
Middle Schools	8	of	30
High Schools	3	of	29
Special Schools	0	of	16
Charter Schools	1	of	16
Combination Schools	1	of	4
Agency Schools	0	of	1
<b>Total</b>	<b>17</b>	of	<b>195</b>

# Academic Watch UI Schools by Type:

Elementary Schools	4	of	99
Middle Schools	6	of	30
High Schools	17	of	29
Special Schools	3	of	16
Charter Schools	2	of	16
Combination Schools	0	of	4
Agency Schools	0	of	1
<b>Total</b>	<b>32</b>	of	<b>195</b>

# Comparing Years by Rating Type

	2009	2008	2007	2006	2005	2004	2003
Superior	83	97	96	105	80	97	62
Commendable	35	18	37	23	41	31	13
Academic Review	28	26	21	16	22	2	85
Academic Progress	0	0	1	0	0	0	0
Academic Watch	0	1	0	0	1	0	0
Academic Progress UI	17	20	12	26	19	16	0
Academic Watch UI	32	27	26	8	19	27	12
Total	195	189	193	178	182	173	172

# CONTACT INFORMATION

- Joanne Reihm
  - [jreihm@doe.k12.de.us](mailto:jreihm@doe.k12.de.us)
  - 302.735.4090
- Adrian Peoples
  - [a Peoples@doe.k12.de.us](mailto:a Peoples@doe.k12.de.us)
  - 302.735.4140
- DOE web site
  - [www.doe.k12.de.us/aab](http://www.doe.k12.de.us/aab)