

2011 School Accountability Summary

State Board of Education
Presentation

September 15, 2011

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Accountability Resources



School Accountability Summary

- Total Number of schools = 210
- Total Number of schools rated = 206
- Total Number of elementary schools = 102
- Total Number of middle schools = 34
- Total Number of high schools = 30
- Total Number of special schools = 17
- Total Number of charter schools = 17
- Total Number of combination schools = 5*
- Total Number of other agency schools = 1
- Total Number Not Applicable/New = 4

*2 elementary/middle; 3 middle/high

Amendments for 2010-11

- **Rating Calculation**
 - Using AYP (adequate yearly progress) only
- **Rating Labels**
 - Simplified to Superior, Commendable, and Academic Watch
 - Under School Improvement designation refers to a school's "status"
- **Other Academic Indicators**
 - Average Daily Attendance for Elementary/Middle Schools
 - Continue using the cohort type of calculation for High School; use transfer type in 2011-12

Amendments – cont'd

- AMOs (Annual Measureable Objectives)
 - Reset starting points, AMOs and intermediate goals for performance calculations
- Current Year Targets Adjusted
 - Reading
 - 50% - Original Model
 - 150 – Growth Model
 - Math
 - 49% - Original Model
 - 147 – Growth Model

Original Model Modified Performance Targets approved by USDOE

	Reading	Math
2011	50%	49%
2012	66.5%	66.3%
2013	83.3%	83.2%
2014	100%	100%

Amendments – cont'd

- Growth Model
 - Fall to spring comparison
- Safe Harbor
 - DSTP 2010 to DCAS 2011 using a statistical linkage study
- Revised student subgroups
 - Major racial and ethnic groups to correspond with the updated categories required for reporting purposes

AYP – Who counts?

- Full academic year students (**FAY**) = continuously enrolled Sept 30 – May 31
- Students and subgroups
 - N = 40 for accountability purposes
 - N = 15 for reporting purposes

Adequate Yearly Progress (AYP)

Participation (Reading,Mathematics)

Other Academic Indicators

Performance (reading and math)

- Growth Model
- Original Model

AYP Ratings

School Accountability Summary

- **Total Schools Making AYP** **169**
 - Title I 106
 - Non Title I 63
- **Total Schools Not Making AYP** **37**
 - Title I 24
 - Non Title I 13

Definitions of Ratings

- **Superior:** a school or district that is “Above” targets
- **Commendable:** a school or district that “Meets” targets
- **Academic Watch:** a school or district that is “Below” targets

Superior Schools by Type:

Elementary Schools	84	of	102
Middle Schools	5	of	34
High Schools	18	of	30
Special Schools	14	of	17
Charter Schools	13	of	17
Combination Schools	3	of	5
Agency Schools	0	of	1
Total	137	of	206

Commendable Schools by Type:

Elementary Schools	7	of	102
Middle Schools	19	of	34
High Schools	2	of	30
Special Schools	1	of	17
Charter Schools	2	of	17
Combination Schools	0	of	5
Agency Schools	1	of	1
Total	32	of	206

Academic Watch Schools by Type:

Elementary Schools	11	of	102
Middle Schools	10	of	34
High Schools	10	of	30
Special Schools	2	of	17
Charter Schools	2	of	17
Combination Schools	2	of	5
Agency Schools	0	of	1
Total	37	of	206

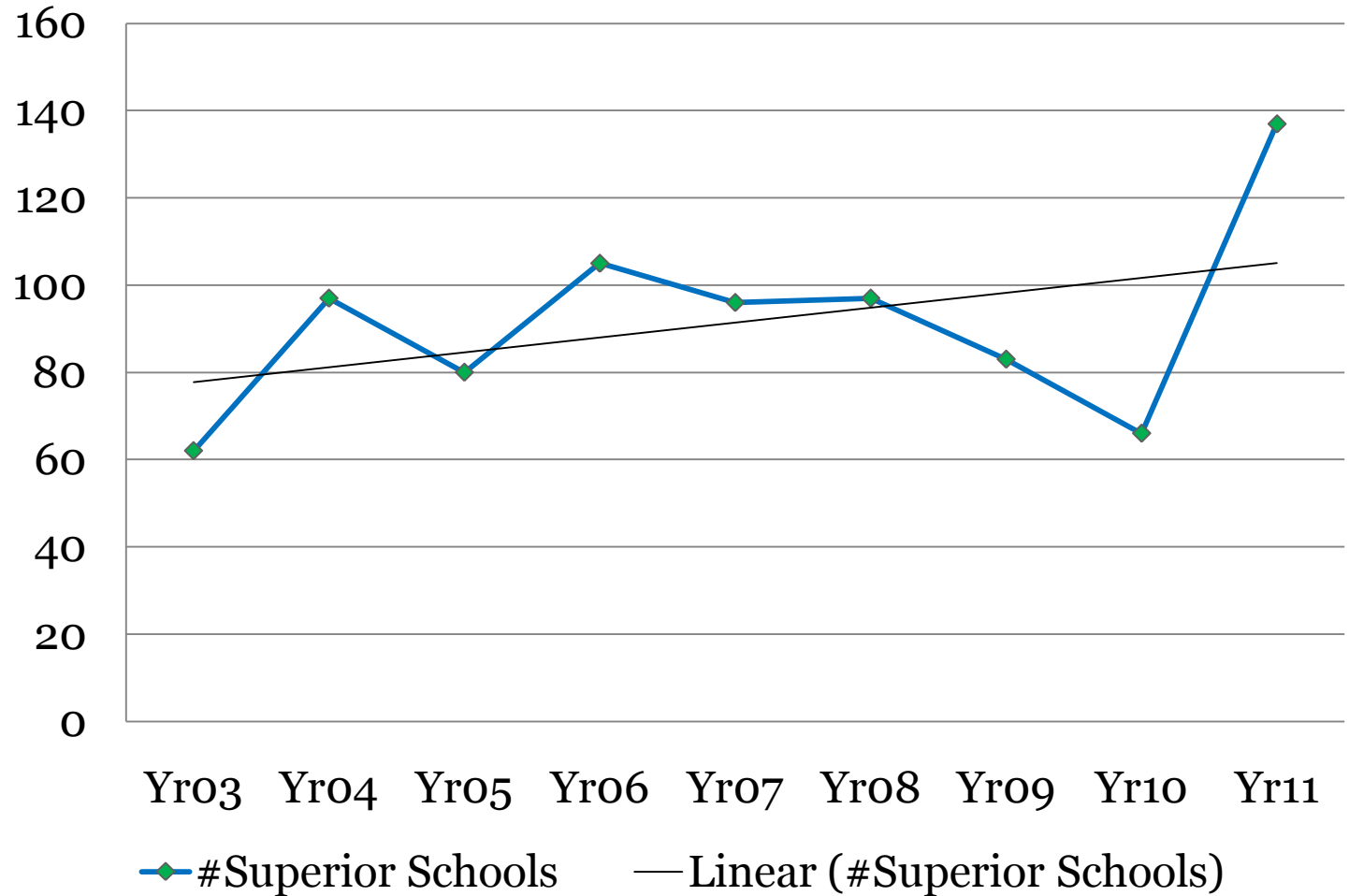
Comparing Years by Rating Type 2007-2011

	2011	2010	2009	2008	2007
Superior	137	66	83	97	96
Commendable	32	17	35	18	37
Academic Review	N/A	46	28	26	21
Academic Progress	N/A	0	0	0	1
Academic Watch	37	0	0	1	0
Academic Progress UI	N/A	26	18	20	12
Academic Watch UI	N/A	37	31	27	26
Total	206	192	195	189	193

Comparing Years by Rating Type 2003-2006

	2006	2005	2004	2003
Superior	105	80	97	62
Commendable	23	41	31	13
Academic Review	16	22	2	85
Academic Progress	0	0	0	0
Academic Watch	0	1	0	0
Academic Progress UI	26	19	16	0
Academic Watch UI	8	19	27	12
Total	178	182	173	172

Superior Schools



Title I and Non-Title I Schools

	Title I	Non-Title I
Superior	89	48
Commendable	17	15
Academic Watch	24	13
Total	130	76

School Improvement Status

- **# Schools In School Improvement 66**
 - **Title I 37**
 - **Non Title I 29**

School Accountability Summary

- Total Number of Schools Under Improvement

	Title I	Non Title I
– Year 1	13	10
– Year 2	12	3
– Year 3	9	3
– Year 4	1	5
– Year 5	1	1
– Year 6	0	1
– Year 7	0	4
– Year 8	1	2
– Total	37	29

Under School Improvement Status

- Two consecutive years not attaining AYP targets in **same area**:
 - Participation
 - Reading
 - Math
 - Other Academic Indicators
 - Performance
 - Reading
 - Math

How to Move Out of Under School Improvement

- Two consecutive years of attaining AYP targets in **all areas**:
 - Participation
 - Reading
 - Math
 - Other Academic Indicators
 - Performance
 - Reading
 - Math

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