

Average Statewide School Gain in Percent Proficiency in ELA

Test Year	All Students	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	African American/Black	White	Students with Disabilities (Special Education)	English Language Learners	Economically Disadvantaged (Low Income)
2008	78.3	83.0	90.4	69.7	66.5	85.7	47.6	59.9	67.2
2009	79.1	78.9	90.2	72.0	67.5	86.7	47.2	67.2	68.7
Gain	0.8	-4.1	-0.2	2.3	1.1	1.1	-0.4	7.3	1.5

Number of Title I Schools in Improvement, Corrective Action, or Restructuring

District/Charter	Schools Making Progress in ELA	Total Schools	% Schools Making Progress in ELA	Groups Making Progress in ELA	Total Groups	% Groups Making Progress in ELA
Academy of Dover Charter	0	1	0.0	2	3	66.7
Brandywine	2	2	100.0	10	10	100.0
Christina	0	9	0.0	20	43	46.5
East Side Charter	0	1	0.0	2	3	66.7
Laurel	0	1	0.0	4	5	80.0
NCC Votech	0	2	0.0	4	9	44.4
Positive Outcomes Charter	0	1	0.0	0	1	0.0
Red Clay	1	2	50.0	6	10	60.0
Seaford	1	1	100.0	6	6	100.0
Statewide	4	20	20.0	54	90	60.0

\* A school that has made progress means a school whose gains on the assessment, in the "all students" category and for each student subgroup, are equal to or greater than the average statewide school gains in the State on that assessment, in the "all students" category and for each student subgroup, except that if the average statewide school gains in the State on that assessment are equal to or less than zero, the gains of the school must be greater than zero.

Average Statewide School Gain in Percent Proficiency in Math

Test Year	All Students	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	African American/Black	White	Students with Disabilities (Special Education)	English Language Learners	Economically Disadvantaged (Low Income)
2008	73.6	75.4	91.7	67.5	57.3	82.7	39.9	62.6	61.4
2009	72.9	72.2	90.1	67.1	57.3	82.3	38.2	64.6	61.4
Statewide School Gain	-0.7	-3.2	-1.6	-0.5	0.1	-0.4	-1.8	2.0	0.0

Number of Title I Schools in Improvement, Corrective Action, or Restructuring

District/Charter	Made Progress in Math *	Total	% Making Progress in Math	Groups Making Progress in Math	Total Groups	% Groups Making Progress in Math
Academy of Dover Charter	0	1	0.0	0	3	0.0
Brandywine	1	2	50.0	6	10	60.0
Christina	1	9	11.1	26	43	60.5
East Side Charter	0	1	0.0	0	3	0.0
Laurel	1	1	100.0	5	5	100.0
NCC Votech	1	2	50.0	6	9	66.7
Positive Outcomes Charter	0	1	0.0	0	1	0.0
Red Clay	0	2	0.0	5	10	50.0
Seaford	0	1	0.0	4	6	66.7
Statewide	4	20	20.0	52	90	57.8

\* A school that has made progress means a school whose gains on the assessment, in the "all students" category and for each student subgroup, are equal to or greater than the average statewide school gains in the State on that assessment, in the "all students" category and for each student subgroup, except that if the average statewide school gains in the State on that assessment are equal to or less than zero, the gains of the school must be greater than zero.