

For the 2009-2010 School Year

School Accountability Summary Information



July 30, 2010

What is new for 2009-2010?

- Targets Increase
 - Reading
 - 79% - Original Model
 - 237 – Growth Model
 - Math
 - 67% - Original Model
 - 201 – Growth Model
- At the time in which a non-Title I school that is in school improvement (having failed to make AYP for two consecutive years) begins participation in a Title I program, that school will enter Title I sanctions at Year 1, school choice, and proceed upward through the Title I sanctions if the school continues to fail to make AYP in subsequent years.

What is new for 2009-2010? Cont'd

- In order for a school or district to meet the target in the graduation rate calculation, they must either demonstrate an increase of at least 2 percentage points from the previous year's calculation, **or** they must meet the established graduation rate target for the current year.

School Rating

School Rating is determined by:

- Adequate Yearly Progress (AYP)
- State Progress Determination (SPD)
- Combination of AYP and SPD plus school accountability history determines current school rating

School Rating Table

AYP RESULT	STATE PROGRESS RESULT	STATE ACCOUNTABILITY RATING	AFTER 2 CONSECUTIVE YEARS
A	A	Superior	
A	M	Superior	
A	B	Commendable	
M	A	Superior	
M	M	Commendable	
M	B	Commendable	Academic Review
B	A	Academic Review	Academic Progress
B	M	Academic Review	Academic Progress
B	B	Academic Review	Academic Watch

Schools facing appropriate consequences per NCLB



Definitions of Ratings

- Superior
 - AYP is attained while the school or district is not under improvement and additional rigorous state criteria are met

- Commendable
 - AYP is attained while the school or district is not under improvement

- Academic Review
 - AYP is not attained for one year and SPD is met **OR**
 - AYP is not attained for one year and SPD is not met **OR**
 - AYP is attained and SPD is not met (second year)

Definitions of Ratings (Cont'd)

- Academic Progress
 - AYP is not attained (different subject) two or more years **and** SPD is met
- Academic Progress – *Under Improvement*
 - AYP is not attained (same subject) two or more years **and** SPD is met
- Academic Watch
 - AYP is not attained two or more years (different subject) **and** SPD is not attained
- Academic Watch – *Under Improvement*
 - AYP is not attained two or more years (same subject) **and** SPD is not attained

How to be Classified as “Under School Improvement”

- Two consecutive years **not attaining** AYP targets in **same area**:
 - Participation
 - Reading
 - Math
 - Other Academic Indicators
 - Performance
 - Reading
 - Math

How to Move Out of “Under School Improvement”

- Two consecutive years of **attaining** AYP targets in **all areas**:
 - Participation
 - Reading
 - Math
 - Other Academic Indicators
 - Performance
 - Reading
 - Math

Rewards and Sanctions

- Sanctions and rewards for Title I and non-Title I schools are closely aligned
- Sanctions only apply while schools are classified as Under Improvement

Consequences of being Under Improvement for Title I Schools

- **1 year** = school implements school choice
- **2 years** = school offers school choice and provides supplemental services
- **3 years** = same as year 2 plus school must identify and implement a corrective action
- **4 years** = same as year 3 plus school develops a plan for restructuring
- **5 years** = same as year 3 plus school implements the restructuring plan
- **›5 years** = same as year 3 plus continues to implement the restructuring plan with greater oversight/support from the district and state

Consequences of being Under Improvement for Non-Title I Schools

- **1 year** = review and modify School Improvement Plan (SIP)
- **2 years** = same as year 1; provide additional priority to subgroups that did not meet target
- **3 years** = same as year 2 plus school must identify and implement a corrective action
- **4 years** = same as year 3 plus school develops plan for restructuring
- **5 years** = same as year 3 plus school implements the restructuring plan
- **›5 years** = same as year 3 plus continues to implement the restructuring plan with greater oversight/support from the district/state

School Accountability Ratings

- Released on Department of Education Website on July 30, 2010
www.doe.k12.de.us
- Includes specific data by school

District Accountability Ratings

- Will be released Fall 2010
- Will include specific data by district
- Online profiles
www.doe.k12.de.us

School Accountability Summary

- Total Number of schools = 210
- Total Number of schools rated = 192
- Total Number of elementary schools = 91
- Total Number of middle schools = 31
- Total Number of high schools = 30
- Total Number of special schools = 17
- Total Number of charter schools = 18
- Total Number of combination schools = 4*
- Total Number of other agency schools = 1
- Total Number rated as Not Applicable = 18

*2 elementary/middle; 2 middle/high

Performance Model Used

	Growth Model	Original Model
Number of Schools	141	51
Percentage of Schools	73%	27%

School Accountability Summary

- Total Schools Making AYP 89
 - Title I 52
 - Non Title I 37
- Total Schools Not Making AYP 103
 - Title I 59
 - Non Title I 44
- Total Schools Under Improvement 63
 - Title I 29
 - Non Title I 34

School Accountability Summary

- Total Number of Schools Under Improvement

	Title I	Non Title I
— Year 1	11	8
— Year 2	11	4
— Year 3	4	7
— Year 4	1	2
— Year 5	0	4
— Year 6	0	4
— Year 7	2	4
— Year 8	0	1
— Total	29	34

Title I and Non-Title I Schools

	Title I	Non-Title I
Superior	41	25
Commendable	6	11
Academic Review	35	11
Academic Progress	0	0
Academic Watch	0	0
Academic Progress UI	10	16
Academic Watch UI	19	18
Total	111	81

Superior Schools by Type:

Elementary Schools	48	of	91
Middle Schools	3	of	31
High Schools	1	of	30
Special Schools	5	of	17
Charter Schools	7	of	18
Combination Schools	2	of	4
Agency Schools	0	of	1
Total	66	of	192

Commendable Schools by Type:

Elementary Schools	6	of	91
Middle Schools	0	of	31
High Schools	2	of	30
Special Schools	8	of	17
Charter Schools	0	of	18
Combination Schools	0	of	4
Agency Schools	1	of	1
Total	17	of	192

Academic Review Schools by Type:

Elementary Schools	24	of	91
Middle Schools	9	of	31
High Schools	6	of	30
Special Schools	1	of	17
Charter Schools	5	of	18
Combination Schools	1	of	4
Agency Schools	0	of	1
Total	46	of	192

Academic Progress UI Schools by Type:

Elementary Schools	3	of	91
Middle Schools	12	of	31
High Schools	8	of	30
Special Schools	0	of	17
Charter Schools	2	of	18
Combination Schools	1	of	4
Agency Schools	0	of	1
Total	26	of	192

Academic Watch UI Schools by Type:

Elementary Schools	10	of	91
Middle Schools	7	of	31
High Schools	13	of	30
Special Schools	3	of	17
Charter Schools	4	of	18
Combination Schools	0	of	4
Agency Schools	0	of	1
Total	37	of	192

Comparing Years by Rating Type

	2010	2009	2008	2007	2006	2005	2004	2003
Superior	66	83	97	96	105	80	97	62
Commendable	17	35	18	37	23	41	31	13
Academic Review	46	28	26	21	16	22	2	85
Academic Progress	0	0	0	1	0	0	0	0
Academic Watch	0	0	1	0	0	1	0	0
Academic Progress UI	26	18	20	12	26	19	16	0
Academic Watch UI	37	31	27	26	8	19	27	12
Total	192	195	189	193	178	182	173	172

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