



# District Accountability 2009-10 School Year

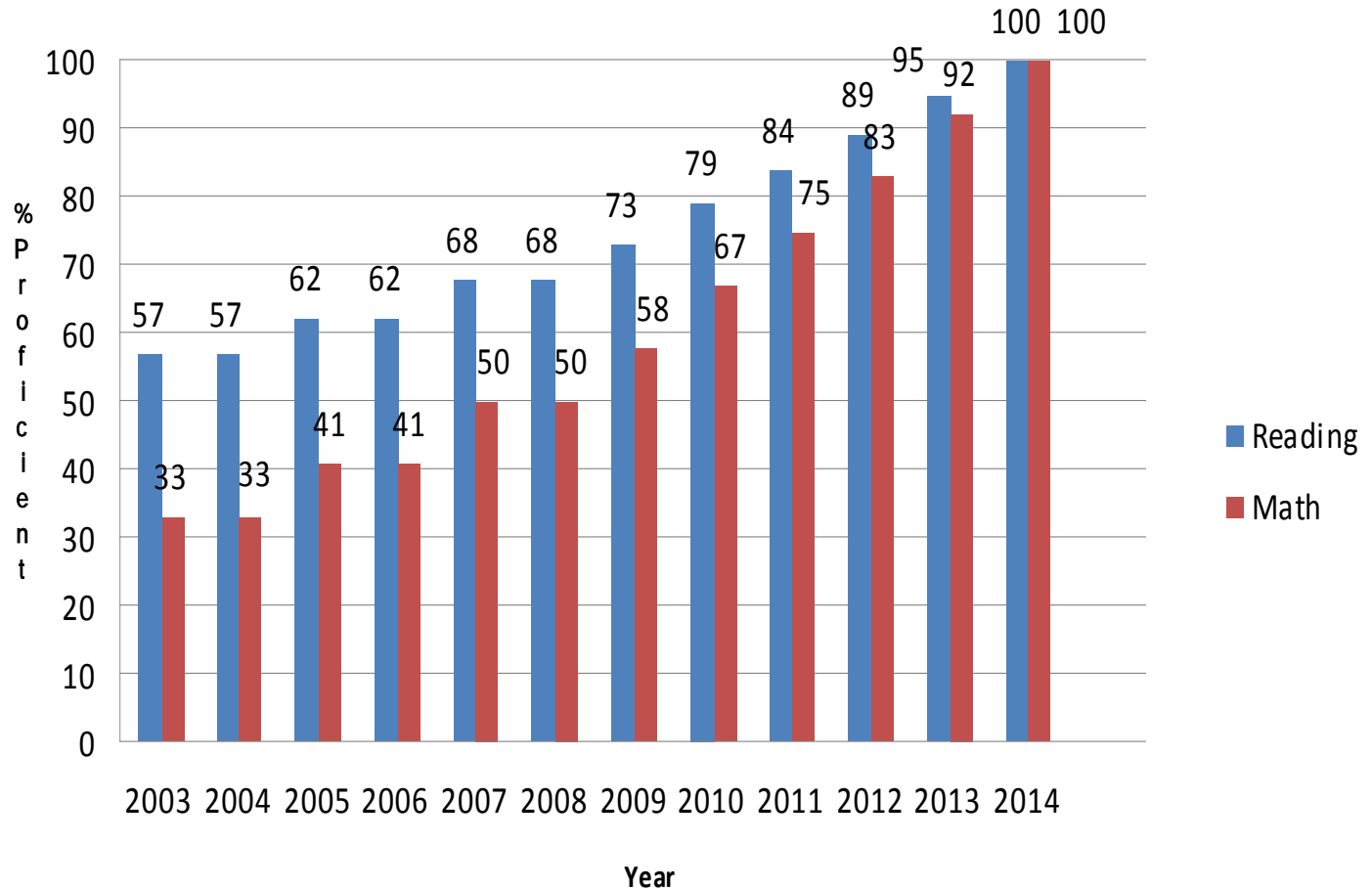
Presentation to the  
State Board of Education  
September 16, 2010



## District Ratings

- Adequate Yearly Progress (AYP), Federal
- State Progress Determination (SPD), State
- Combination of AYP and SPD plus district accountability history determines Rating

# Original Model Performance Targets to 2014





# Rating Table

AYP RESULT	STATE PROGRESS RESULT	STATE ACCOUNTABILITY RATING	AFTER 2 CONSECUTIVE YEARS
A	A	Superior	
A	M	Superior	
A	B	Commendable	
M	A	Superior	
M	M	Commendable	
M	B	Commendable	Academic Review
B	A	Academic Review	Academic Progress
B	M	Academic Review	Academic Progress
B	B	Academic Review	Academic Watch

Districts facing appropriate consequences per NCLB



# District AYP Rating

- Above Target
  - All subgroups met or exceeded the target without the use of a confidence interval
- Meets Target
  - All subgroups met or exceeded the target, however, one or more subgroups met with confidence interval added or using Safe Harbor
- Below Target
  - One or more subgroups did not meet the target



# Business Rules for District AYP

- Original Model used for calculation
- Three grade-level clusters
  - Elementary level: grades 3 through 5
  - Middle level: grades 6 through 8
  - High level: grade 10



## Business Rules – cont'd

- For a district to be Above target, two of the three grade-level clusters must have been rated Above, and no grade-level cluster were rated Below
- If a district has only two grade-level clusters, one must be Above for the district to be Above in AYP
- For districts with a single grade-level cluster, that cluster must be Above for the district to be Above in AYP



## Business Rules – cont'd

- These exceptions may have no Below ratings if they are to meet AYP
- If any cells require a confidence interval to meet the target, the grade cluster is rated as Meets
- If any cell does not meet the target after applying the confidence interval, the grade-cluster is rated as Below



# Summary of District Accountability

- 19 districts in Delaware
- All are Title I
- 2 made AYP
- 1 was rated Superior
- 0 were rated Commendable
- 10 were rated Academic Review
- 3 were rated Academic Progress UI\*
- 5 were rated Academic Watch UI\*

\*UI = Under Improvement



# 2009 – 2010 District Ratings

District	AYP	SPD	Rating/Status
Appoquinimink	B	A	Academic Progress UI (DI 2)
Brandywine	B	B	Academic Review
Caesar Rodney	B	A	Academic Review
Cape Henlopen	B	A	Academic Review
Capital	B	B	Academic Watch UI (DI 2)
Christina	B	B	Academic Watch UI (CA)
Colonial	B	B	Academic Watch UI (CA)
Delmar	B	B	Academic Review
Indian River	B	A	Academic Review
Lake Forest	B	B	Academic Review

## 2009 – 2010 District Ratings – cont'd

District	AYP	SPD	Rating/Status
Laurel	B	M	Academic Progress UI (DI 2)
Milford	B	A	Academic Review
NCCVT	B	B	Academic Watch UI (R1)
Polytech	M	B	Academic Review
Red Clay	B	M	Academic Progress UI (CA)
Seaford	B	B	Academic Watch UI (DI 1)
Smyrna	B	B	Academic Review
Sussex Tech	M	A	Superior
Woodbridge	B	B	Academic Review
DI 1= District Improvement Year One	DI 2= District Improvement Year Two	CA= Corrective Action	R1= Restructure Year One



# Comparison of District Ratings/Status

District	2006	2007	2008	2009	2010
Appoquinimink	Commendable	Academic Review	Academic Progress UI (DI 1)	Academic Progress UI (DI 1)	Academic Progress UI (DI 2)
Brandywine	Academic Progress UI (DI 1)	Academic Progress UI (DI 2)	Academic Progress UI (DI 2)	Commendable	Academic Review
Caesar Rodney	Superior	Commendable	Superior	Commendable	Academic Review
Cape Henlopen	Commendable	Academic Review	Commendable	Commendable	Academic Review
Capital	Commendable	Commendable	Academic Review	Academic Watch UI (DI 1)	Academic Watch UI (DI 2)
Christina	Commendable	Academic Review	Academic Watch UI (DI 1)	Academic Watch UI (DI 2)	Academic Watch UI (CA)
Colonial	Commendable	Academic Review	Academic Watch UI (DI 1)	Academic Watch UI (DI 2)	Academic Watch UI (CA)
Delmar	Superior	Commendable	Commendable	Commendable	Academic Review
Indian River	Commendable	Commendable	Commendable	Commendable	Academic Review
Lake Forest	Commendable	Commendable	Academic Review	Commendable	Academic Review

# Comparison of District Ratings/Status – cont'd

District	2006	2007	2008	2009	2010
Laurel	Commendable	Commendable	Academic Review	Academic Watch UI (DI 1)	Academic Progress UI (DI 2)
Milford	Commendable	Commendable	Commendable	Commendable	Academic Review
NCCVT	Academic Progress UI (DI 1)	Academic Progress UI (DI 1)	Academic Progress UI (DI 2)	Academic Watch UI (CA)	Academic Watch UI (R 1)
Polytech	Superior	Commendable	Superior	Commendable	Academic Review
Red Clay	Commendable	Academic Review	Academic Progress UI (DI 1)	Academic Watch UI (DI 2)	Academic Progress UI (CA)
Seaford	Commendable	Commendable	Commendable	Academic Review	Academic Watch UI (DI 1)
Smyrna	Superior	Commendable	Academic Review	Academic Review	Academic Review
Sussex Tech	Superior	Commendable	Superior	Commendable	Superior
Woodbridge	Commendable	Commendable	Commendable	Commendable	Academic Review



# Consequences of being Under Improvement for Title I Districts

- District Improvement Year One
  - Develop and implement a District Improvement Plan
- District Improvement Year Two
  - Evaluate and modify the District Improvement Plan
  - Incorporate their plan into their Consolidated Application

# Consequences of being Under Improvement for Title I Districts-cont'd

- Corrective Action (Year Three)
  - Continue with activities outlined for District Improvement Year Two
  - Develop a Corrective Action Plan as outlined by Federal ESEA requirements; submit the plan to the Secretary of Education
  - The Secretary shall investigate the reasons for the continued deficiency and shall consult with the State Board of Education prior to making comment for approval or non-approval of the plan





# Consequences of being Under Improvement for Title I Districts-cont'd

- Restructure Year One (Year Four)
  - Continue with activities outlined for Corrective Action Year Three
  - Develop a Restructure Plan as outlined by Federal ESEA requirements; submit the plan to the Secretary of Education
  - The Secretary shall investigate the reasons for the continued deficiency and shall consult with the State Board of Education prior to making comment for approval or non-approval of the plan



# CONTACT INFORMATION

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